



# 2024-2025 ACE PLAN

*Assurance - Collaboration - Engagement*

**Ponoka Secondary Campus**



# ACE PLAN TABLE OF CONTENTS

ACE Plan Template Directions	Quality Teaching (Degrassi Exemplar)	Literacy & Numeracy Data	Indigenous Student Attendance Data	Focus Areas for 24/25 PD Plan
ACE Plan Goal & Flourishing Goal Directions	Supporting All Students (Degrassi Exemplar)	Quality of Education Data	Student Engagement Data	Quality Teaching Action Plan (Link School's Full Plan)
Pointing Out The Facts (demographics & programming)	Quality Teaching Action Plan	PAT Data	Access to Supports Data	Supporting All students Action Plan (Link School's Full Plan)
23/24 ACE Reflections	Supporting All Students Action Plan	Diploma Data	Parental Involvement Data	School PD Plan (Link Here)
24/25 ACE Focus (DIGGING DEEPER)	Safe & Caring Data	High School Completion	WCPS Survey Parent Data	Other
AEAMR DATA OVERVIEW	SSW Data	Drop Out Rate	WCPS Survey Student Data	Other
Flourishing Goal	Nutrition Data	Indigenous Student Achievement Data	AEAMR Strategic Planning	Other

# Pointing Out the Facts

## Ponoka Secondary Campus

**523 Students**

From grade 7 to grade 12

### **48 Staff**

**28 teachers, 9 EA's, 3  
administrators, 4 custodians, 1  
SSW and 3 admin assistants**  
support our school and students

Students transition into our school from Ponoka Elementary School (grade 7), Mecca Glen School (grade 10), Crestomere School (grade 10), and from the community of Maskwacis (all grades). PSC has 69 students who reside on reserve.

### **Grades 7-12**

The student population in Ponoka Secondary Campus is almost equally split between junior high and high school. PSC offers students an up-to-date school environment with a variety of CTS / academic choice.

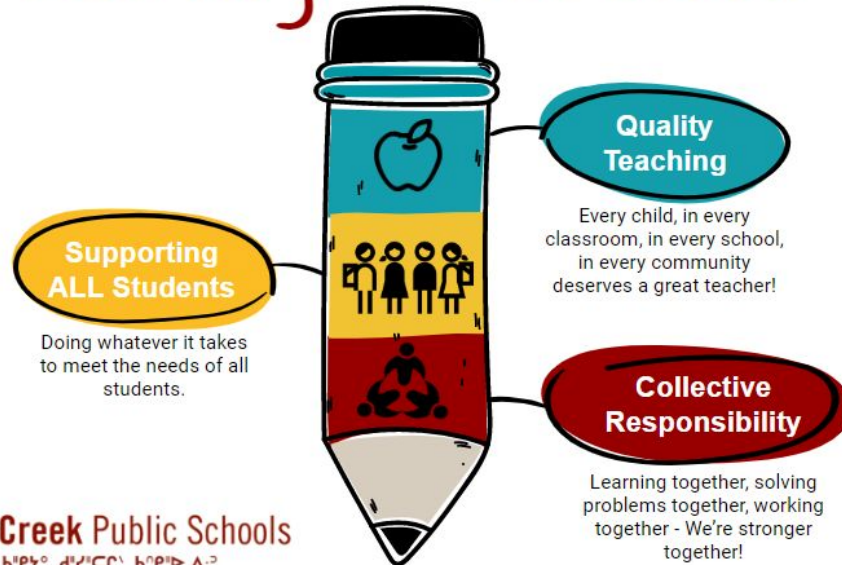
### **Broncs Pride**

Putting all students on winning streaks

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# WCPS Priority Areas

Creating success for ALL learners by  
**Getting to the Point!**



**Wolf Creek Public Schools**

Δἰδασκαλὶα βελτιοῦν δι' ἑαυτὴν τὴν παιδείαν  
*Creating Success For All Learners*

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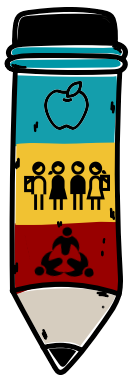


# 2023-2024 Reflection

(in brief describe your 2023/2024 successes and struggles)

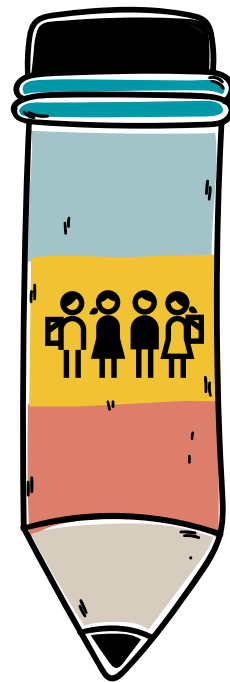
## Successes and Struggles

- PSC lost a large number of certified staff at the end of last year. We are proud of all of our past teaching staff as they have moved onto leadership positions, have moved to be closer to home and to take on new challenges in life. With these changes it does impact transitions for students, however it offers new opportunities and beginnings at PSC.
- PAT results were low (have been historically)
- Diploma data was strong and very positive!
- Literacy interventions showed success as ALL grades showed improvement
- IPP's being developed are much stronger
- Classroom differentiation strategies are improving
- Attendance continues to be a barrier for students



# Building Collective Responsibility

**We are collectively responsible for all students. We believe that all students can learn and that it takes a village to ensure a child grows and learns to their full potential. Together, in partnership with community partners and service providers, we work together to ensure that we provide specialized supports to our students. In Wolf Creek Public Schools, we celebrate diversity and build inclusive learning environments where all students succeed.**



**Collective  
Responsibility**

Learning together, solving  
problems together, working  
together - We're stronger  
together!

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# Building Collective Responsibility in Quality Teaching & Supporting All Students



In 2024/2025 we are committed to  
further building **Collective  
Responsibility** in both **Quality  
Teaching & Supporting All Students.**

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**Collective  
Responsibility**

Learning together, solving  
problems together, working  
together - We're stronger  
together!

# Alberta Education Assurance Measure Results (AEAMR)

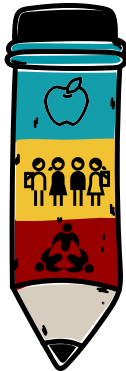
## Required Alberta Education Assurance Measures - Overall Summary Fall 2024

School: 4205 Ponoka Secondary Campus

Assurance Domain	Measure	Ponoka Secondary Campus			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	61.5	74.5	76.9	83.7	84.4	84.8	n/a	Declined	n/a
	<a href="#">Citizenship</a>	60.9	55.1	62.7	79.4	80.3	80.9	Very Low	Maintained	Concern
	<a href="#">3-year High School Completion</a>	81.7	78.9	81.2	80.4	80.7	82.4	Intermediate	Maintained	Acceptable
	<a href="#">5-year High School Completion</a>	86.1	87.8	87.0	88.1	88.6	87.3	Intermediate	Maintained	Acceptable
	<a href="#">PAT6: Acceptable</a>	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	<a href="#">PAT6: Excellence</a>	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	37.1	51.9	51.9	62.5	62.6	62.6	Very Low	Declined	Concern
	<a href="#">PAT9: Excellence</a>	5.7	3.5	3.5	15.4	15.5	15.5	Very Low	Maintained	Concern
	<a href="#">Diploma: Acceptable</a>	86.9	70.6	70.6	81.5	80.3	80.3	High	Improved Significantly	Good
	<a href="#">Diploma: Excellence</a>	15.5	9.2	9.2	22.6	21.2	21.2	Intermediate	Improved	Good
Teaching & Leading	<a href="#">Education Quality</a>	55.1	76.3	79.4	87.6	88.1	88.6	Very Low	Declined Significantly	Concern
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	61.8	57.8	68.4	84.0	84.7	85.4	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	59.7	67.7	75.0	79.9	80.6	81.1	n/a	Declined	n/a
Governance	<a href="#">Parental Involvement</a>	58.7	54.3	66.1	79.5	79.1	78.9	Very Low	Maintained	Concern

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# Ponoka Secondary Campus FLOURISHING GOAL

24/25  
**DIGGING  
DEEPER**

**Our Collective Responsibility Flourishing Goal is**

**Cultivate a school culture where learners are empowered, celebrated and supported**

**Evidence & Engagement**

- Student struggles are met with empathy and proactive solutions
- Uniqueness is celebrated
- Appropriate Interventions are in place
- PSC offers everything students need for their success in life
- EVERY student has a “winning streak” journey

**What evidence tells you this is an area of focus?**

- *IPP / BSP / LSP supports are developed and implemented.*
- *Intervention rooms are staffed and supported.*
- *Tutorials / FLEX blocks are attended and used to support.*
- *Fail lists shrink.*
- *PAT / Diploma results rise.*
- *Students feel supported and welcome in the school through survey.*
- *Reduced unexcused absences*

**What evidence will you use to know the work you are doing in this area is making a difference?**

- *PAT / Diploma data*
- *Attendance / truancy tracking*
- *Surveys to see if students are feeling welcome / safe at school*
- *Number of students celebrated regularly (more students should be celebrated and recognized)*

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[Link Here](#) to your PSC's **Quality Teaching Plan**

[Link Here](#) to your PSC's **Supporting All Students Plan**.

# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

(Ab Ed) Percentage of teacher, parent and students who agree that their learning environments are welcoming, caring, respectful and safe.  
(AEAM & WCPS SURVEY DATA)

	Ponoka Secondary Campus												
	2020		2021		2022		2023		2024		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	85	82.1	188	78.9	154	57.8	13	61.8	n/a	Maintained	n/a
Parent	n/a	n/a	21	72.8	13	76.5	14	63.1	13	61.8	n/a	Maintained	n/a
Student	n/a	n/a	47	77.7	164	66.6	140	52.6	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	17	95.8	11	93.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a

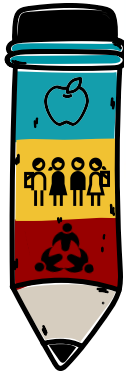


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# Alberta Education Assurance Measure Results (AEAMR)

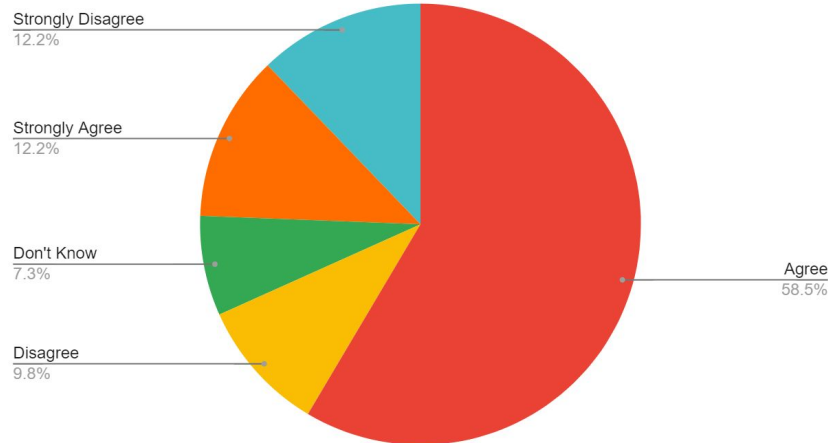
24/25

DIGGING  
DEEPER

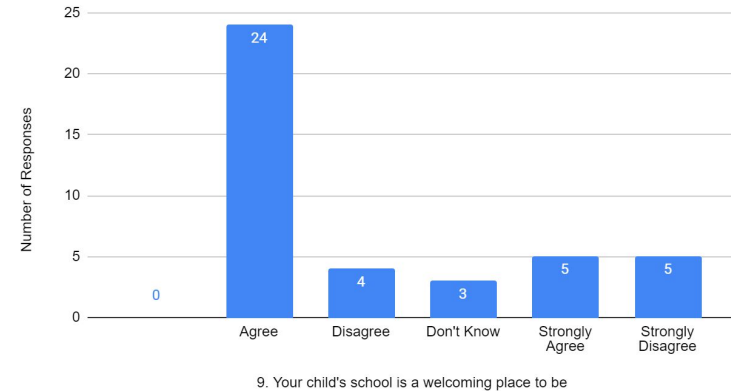
**(Ab Ed) Percentage of teacher, parent and students who agree that their learning environments are welcoming, caring, respectful and safe.  
(Wolfcreek Survey DATA)**

*Your child's school is a welcoming place to be*

Number of Responses



Number of Responses



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# Alberta Education Assurance Measure Results (AEAMR)

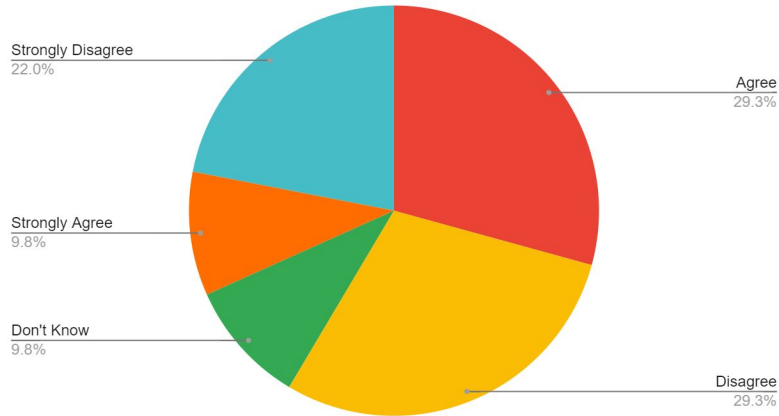
24/25

DIGGING  
DEEPER

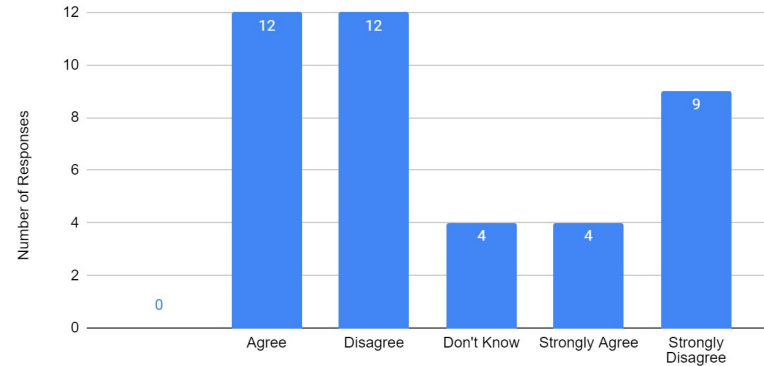
**(Ab Ed) Percentage of teacher, parent and students who agree that their learning environments are welcoming, caring, respectful and safe.  
(Wolfcreek Survey DATA)**

17. Your child is safe at school.

Number of Responses



Number of Responses



17. Your child is safe at school.



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# Alberta Education Assurance Measure Results (AEAMR)

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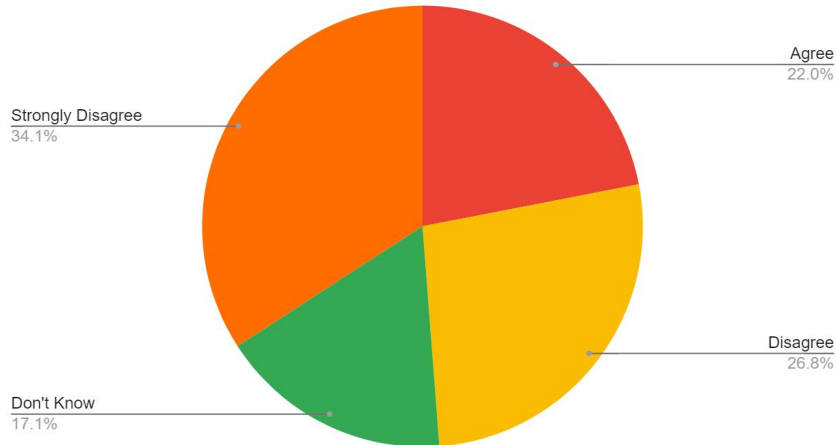
DIGGING  
DEEPER

**(Ab Ed) Percentage of teacher, parent and students who agree that their learning environments are welcoming, caring, respectful and safe.**

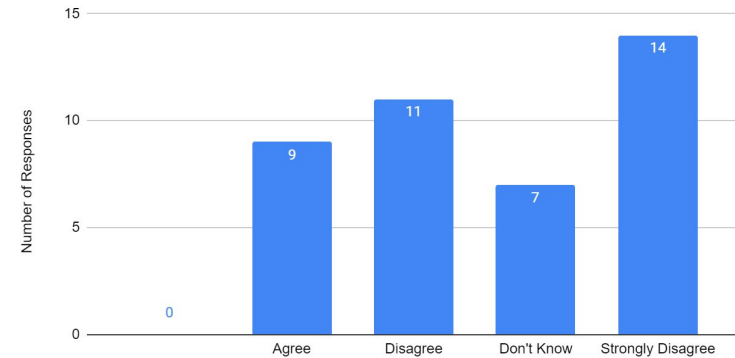
**(Wolfcreek Survey DATA)**

16. *Students at your child's school follow the rules.*

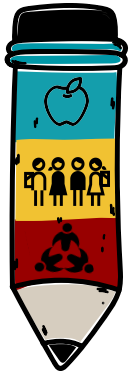
Number of Responses



Number of Responses



16. Students at your child's school follow the rules.



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# Alberta Education Assurance Measure Results (AEAMR)

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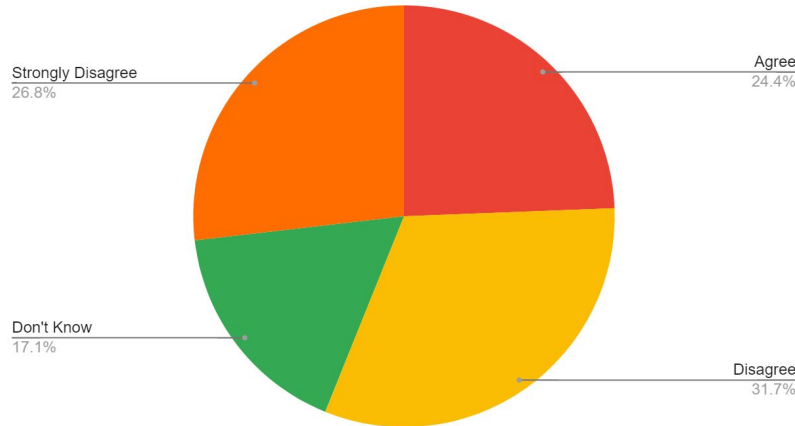
DIGGING  
DEEPER

**(Ab Ed) Percentage of teacher, parent and students who agree that their learning environments are welcoming, caring, respectful and safe.**

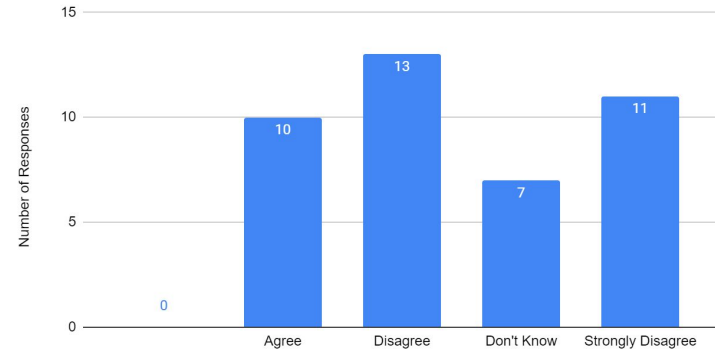
**(Wolfcreek Survey DATA)**

13. Students at your child's school respect each other.

Number of Responses



Number of Responses



13. Students at your child's school respect each other.



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# Alberta Education Assurance Measure Results (AEAMR)

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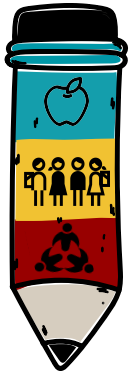
DIGGING  
DEEPER

## Successes

- This has been a moving statistic in PSC. It is positive to see it has remained slightly more consistent and has not declined as it has been on a negative trend the past few years.
- Jr. High environment and activities were at an all time high last year. This created extremely high engagement.
- Positive statistics surrounding student to staff connections
- Increased SSW time to do group supports surrounding character education and relationship dynamics (targeted boys groups / peer influences / mental health).

## Targeted Areas For Improvement

- **Collective classroom practices**
- **Increased supervision**
- **Class sizes / classroom composition**
- **Broncs Behaviour Matrix implementation**
- **Targeted lessons to improve students caring for each other (SEL presentations)**
- **Student accountability / consistent discipline**
- **Identify what the specific trends are / make a plan to limit poor interactions**



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# Alberta Education Assurance Measure Results (AEAMR)

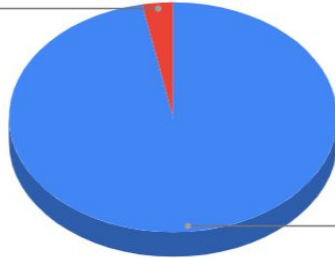
24/25

DIGGING  
DEEPER

**(WCPS) School Social Worker program data including satisfaction with the support received, feeling more connected as a result of support received, caseload and referral data. (33 students filled out the survey)**

Since working with the SSW/FSLW Worker, I feel better about myself

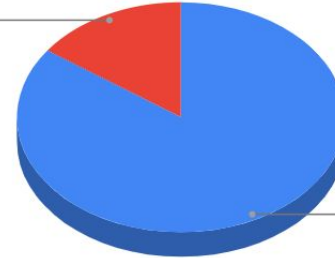
No  
3.0%



Yes  
97.0%

Since working with the SSW/FSLW Worker, I communicate better with others

No  
15.2%



Yes  
84.8%



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(WCPS) School Social Worker program data including satisfaction with the support received, feeling more connected as a result of support received, caseload and referral data.**

Since working with the SSW/FSLW Worker, I feel more connected to Family

Not relevant  
33.3%

No  
6.1%

Yes  
60.6%

Since working with the SSW/FSLW Worker, I feel more connected to Peers

Not relevant

9.1%

No

6.1%

Yes  
84.8%



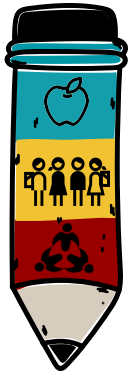
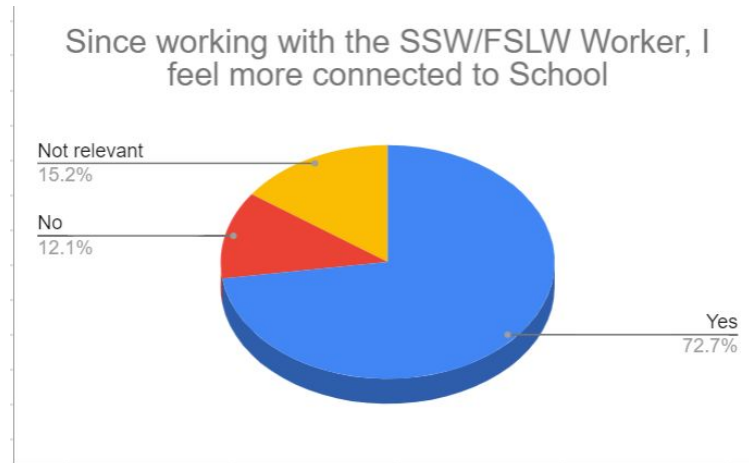
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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(WCPS) School Social Worker program data including satisfaction with the support received, feeling more connected as a result of support received, caseload and referral data.**



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Successes

- Continue to see a high volume of students
- High percentage of students are reporting positive results / connections
- Extra support was received last school year which allowed for much more group sessions

## Targeted Areas For Improvement

- Introduce new staff to Carmen and her role to ensure students are still being referred when needing support
- Continuing to incorporate our SSW team in conflict resolution skills with students as our results show that students to student relationships are not positive
- Using newly gained funding to help support students impacted by trauma and addictions



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGG NO  
DEEPER

## **(WCPS) Division data on nutrition programs in schools.**

**We have DAILY breakfast for ALL students which is buffet style (Cereal, toast, smoothies, eggs, cheese, yogurt, fruit etc.) including daily snacks in every classroom located in grab bins / in the office to support hungry students. We also have a lunch program for students who do not have a lunch.**

**We have three main sources of funding:  
Breakfast Clubs of Canada  
PC Children's Charity (Student Support Program)  
Nutrition Grant**

## **Successes**

- We have continued to receive funding from our three providers
- We have food accessed by ALL students
- Lunches are given away to students in need daily
- Staff who recognize there is a larger need are able to access additional snacks / food support for their students
- Positive connections with the youth center who come in 2 times a week to help with breakfast programming (smoothies)

## **Targeted Areas For Improvement**

- **More opportunities for a hot meal in the AM**
- **Alternative snacks more often (meat / cheese / crackers vs a granola bar)**



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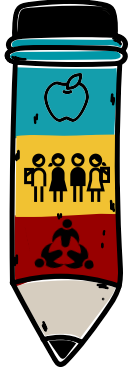
# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments (STAR Assessment).  
Current Grade 7's**

Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
At/Above Benchmark	At/Above 1047	At/Above 40 PR	34	44%
<b>Category Total</b>			<b>34</b>	<b>44%</b>
<b>Below Benchmark</b>				
On Watch	Below 1047	At/Below 39 PR	13	17%
Intervention	Below 1017	At/Below 24 PR	23	29%
Urgent Intervention	Below 963	At/Below 9 PR	8	10%
<b>Category Total</b>			<b>44</b>	<b>56%</b>
<b>Students Tested</b>			<b>78</b>	
<b>Students Not Tested</b>			<b>3</b>	
<b>Total Students</b>			<b>81</b>	



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments (STAR Assessment).  
Current Grade 8's

Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
 At/Above Benchmark	At/Above 1066	At/Above 40 PR	41	55%
<b>Category Total</b>			<b>41</b>	<b>55%</b>
<b>Below Benchmark</b>				
 On Watch	Below 1066	At/Below 39 PR	11	15%
 Intervention	Below 1034	At/Below 24 PR	16	21%
 Urgent Intervention	Below 981	At/Below 9 PR	7	9%
<b>Category Total</b>			<b>34</b>	<b>45%</b>
<b>Students Tested</b>			<b>75</b>	
<b>Students Not Tested</b>			<b>9</b>	
<b>Total Students</b>			<b>84</b>	





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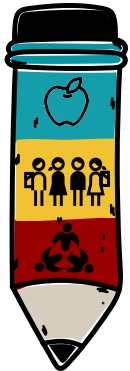
# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments (STAR Assessment).  
Current Grade 9's**

Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
 At/Above Benchmark	At/Above 1073	At/Above 40 PR	39	56%
<b>Category Total</b>			<b>39</b>	<b>56%</b>
<b>Below Benchmark</b>				
 On Watch	Below 1073	At/Below 39 PR	11	16%
 Intervention	Below 1041	At/Below 24 PR	16	23%
 Urgent Intervention	Below 987	At/Below 9 PR	4	6%
<b>Category Total</b>			<b>31</b>	<b>44%</b>
<b>Students Tested</b>			<b>70</b>	
<b>Students Not Tested</b>			<b>9</b>	
<b>Total Students</b>			<b>79</b>	




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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments (STAR Assessment).  
Current Grade 10's**

Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
 At/Above Benchmark	At/Above 1085	At/Above 40 PR	57	65%
<b>Category Total</b>			<b>57</b>	<b>65%</b>
<b>Below Benchmark</b>				
 On Watch	Below 1085	At/Below 39 PR	16	18%
 Intervention	Below 1052	At/Below 24 PR	11	13%
 Urgent Intervention	Below 995	At/Below 9 PR	4	5%
<b>Category Total</b>			<b>31</b>	<b>35%</b>
<b>Students Tested</b>			<b>88</b>	
<b>Students Not Tested</b>			<b>20</b>	
<b>Total Students</b>			<b>108</b>	



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments (STAR Assessment).  
Current Grade 11's





Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
 At/Above Benchmark	At/Above 1092	At/Above 40 PR	49	73%
<b>Category Total</b>			<b>49</b>	<b>73%</b>
<b>Below Benchmark</b>				
 On Watch	Below 1092	At/Below 39 PR	6	9%
 Intervention	Below 1060	At/Below 24 PR	8	12%
 Urgent Intervention	Below 1004	At/Below 9 PR	4	6%
<b>Category Total</b>			<b>18</b>	<b>27%</b>
<b>Students Tested</b>			<b>67</b>	
<b>Students Not Tested</b>			<b>21</b>	
<b>Total Students</b>			<b>88</b>	



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(WCPS) Percentage of students who show growth on literacy and numeracy benchmark and diagnostic assessments (WCPS Data)**

*7. The literacy skills your child is learning at school are useful.*

Number of Responses

Strongly Disagree

4.9%

Strongly Agree

12.2%

Don't Know

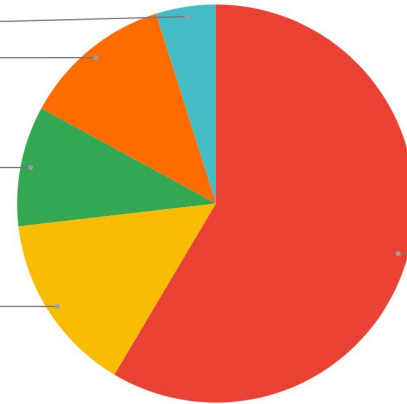
9.8%

Disagree

14.6%

Agree

58.5%



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Successes

- Current Grade 8's:
  - Last year - 25% at/above benchmark & 75% below
  - This year - 55% at/above benchmark & 45% below
- Current Grade 9's:
  - Last year - 28% at/above benchmark & 72% below
  - This year - 56% at/above benchmark & 44% below
- Current Grade 10's:
  - Last year - 26% at/above benchmark & 74% below
  - This year - 65% at/above benchmark & 35% below
- Current Grade 11's:
  - Last year - 37% at/above benchmark & 63% below
  - This year - 73% at/above benchmark & 27% below

## Targeted Areas For Improvement

- Continue to find ways to assess literacy gaps.
- Find collective ways to teach students so the gaps are filled quickly
- Use literacy time effectively with pullout groups again this year.

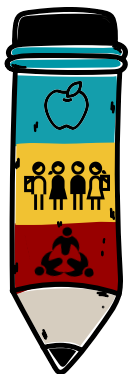


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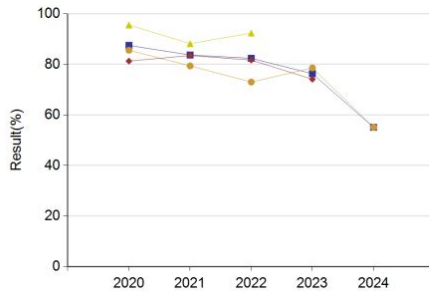
DIGGING DEEPER

## (Ab Ed) Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Ponoka Secondary Campus													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	198	87.5	85	83.7	188	82.4	154	76.3	13	55.1	Very Low	Declined Significantly	Concern	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	28	85.6	21	79.4	13	73.0	14	78.6	13	55.1	Very Low	Declined	Concern	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	147	81.3	47	83.5	164	81.7	140	74.1	n/a	n/a	n/a	n/a	n/a	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	23	95.6	17	88.2	11	92.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Ponoka Secondary Campus



Alberta

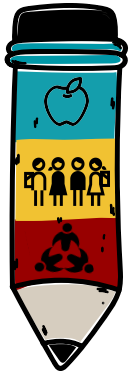
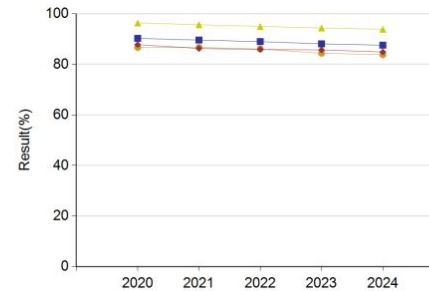


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# Alberta Education Assurance Measure Results (AEAMR)

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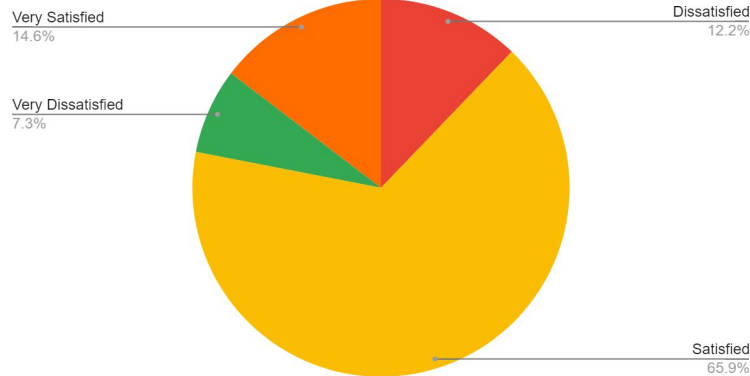
DIGGING  
DEEPER

## (Ab Ed) Percentage of teachers, parents and students satisfied with the overall quality of basic education.

1. With the quality of education your child is receiving at school?

(WCPS SURVEY DATA)

Number of Responses



Number of Responses

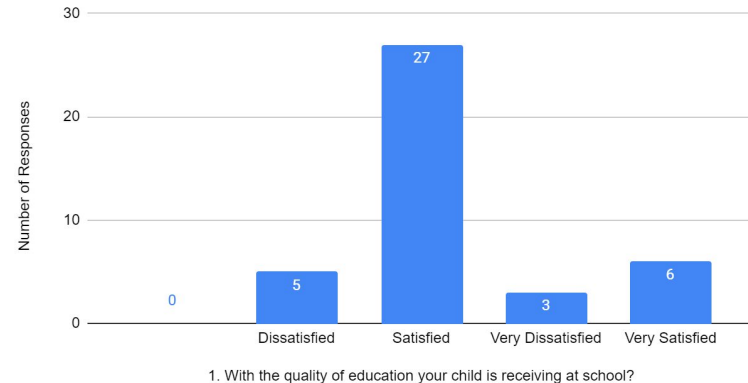


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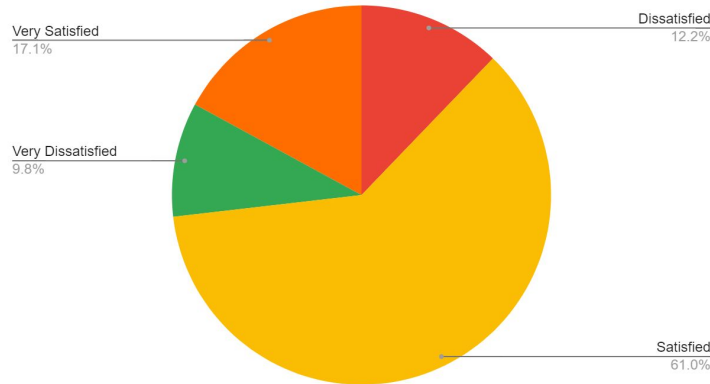
DIGGING  
DEEPER

**(Ab Ed) Percentage of teachers, parents and students satisfied with the overall quality of basic education.**

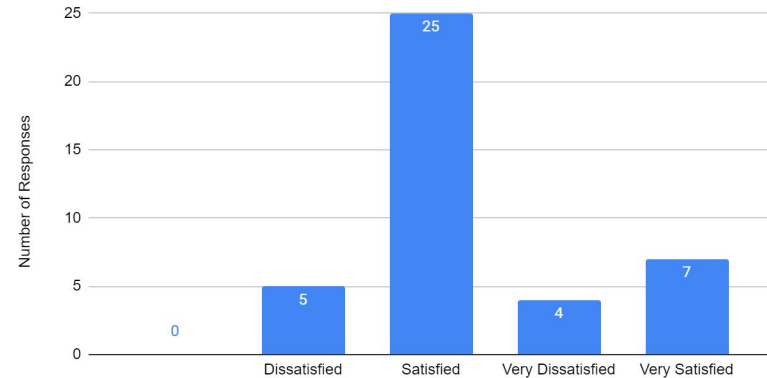
*2. With the quality of teaching at your child's school?*

**(WCPS SURVEY DATA)**

Number of Responses



Number of Responses



2. With the quality of teaching at your child's school?



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Successes

- Large number of new staff to bring in fresh outlooks and new ideas / teaching styles

## Opportunities for Improvement

- Targeted PD around UDL to expand teachers ability to differentiate / support
- PD around how to support students with ADHD
- Revitalized CTM process that is engaging and teacher driven
- With new staff comes evaluations / abilities to further support teachers
- Increased admin supervision / evaluation of staff
- Vertically align curriculum from grade 7-12

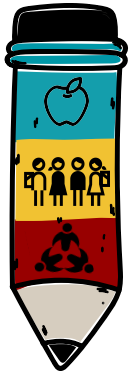


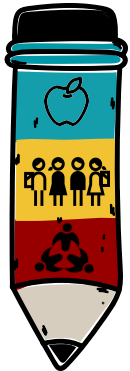
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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(AB Ed) Percentage of  
students in grades 6 and 9  
meeting or exceeding the  
Acceptable Standard on  
Provincial Achievement  
Tests.  
(AEAM DATA)**



Course	Measure	Poroka Secondary Campus							Alberta			
		Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
<a href="#">French Language Arts 6 année</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5
<a href="#">Français 6 année</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4
<a href="#">Science 6</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	68.8	54,859	66.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	24.8	54,859	21.8
<a href="#">Social Studies 6</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60,804	68.5	57,655	66.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60,804	19.8	57,655	18.0
<a href="#">English Language Arts 9</a>	Acceptable Standard	Very Low	Declined Significantly	Concern	89	47.2	78	70.5	59,096	69.5	56,255	71.4
	Standard of Excellence	Very Low	Maintained	Concern	89	4.5	78	3.8	59,096	11.8	56,255	13.4
<a href="#">K&amp;E English Language Arts 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7
<a href="#">French Language Arts 9 année</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	76.6	3,215	76.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,308	10.6	3,215	10.9
<a href="#">Français 9 année</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3
<a href="#">Mathematics 9</a>	Acceptable Standard	Very Low	Declined	Concern	88	25.0	78	37.2	58,577	52.7	55,447	54.4
	Standard of Excellence	Very Low	Maintained	Concern	88	5.7	78	2.6	58,577	14.0	55,447	13.5
<a href="#">K&amp;E Mathematics 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3
<a href="#">Science 9</a>	Acceptable Standard	Very Low	Declined	Concern	88	42.0	78	50.0	59,072	67.6	56,311	66.3
	Standard of Excellence	Intermediate	Improved	Good	88	6.8	78	2.6	59,072	20.8	56,311	20.1
<a href="#">K&amp;E Science 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9
<a href="#">Social Studies 9</a>	Acceptable Standard	Very Low	Declined Significantly	Concern	88	34.1	78	50.0	59,125	60.5	56,309	58.4
	Standard of Excellence	Very Low	Maintained	Concern	88	5.7	78	5.1	59,125	15.8	56,309	15.9
<a href="#">K&amp;E Social Studies 9</a>	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	50.4	1,140	49.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	11.3	1,140	10.6

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# Alberta Education Assurance Measure Results (AEAMR)

24/25  
DIGGING  
DEEPER

## English Language Arts 9

		Ponoka Secondary Campus					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	77	78	89	n/a	n/a	35,521	56,255	59,096
	Students Writing	n/a	n/a	63	71	76	n/a	n/a	28,956	47,191	48,994
	Students Writing (%)	n/a	n/a	81.8	91.0	85.4	n/a	n/a	81.5	83.9	82.9
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	54.5	70.5	47.2	n/a	n/a	69.6	71.4	69.5
	Standard of Excellence (%)	n/a	n/a	2.6	3.8	4.5	n/a	n/a	12.9	13.4	11.8
	Below Acceptable Standard (%)	n/a	n/a	27.3	20.5	38.2	n/a	n/a	11.9	12.5	13.4
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	66.7	77.5	55.3	n/a	n/a	85.4	85.1	83.8
	Standard of Excellence (%)	n/a	n/a	3.2	4.2	5.3	n/a	n/a	15.8	15.9	14.2
	Below Acceptable Standard (%)	n/a	n/a	33.3	22.5	44.7	n/a	n/a	14.6	14.9	16.2



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Mathematics 9

		Ponoka Secondary Campus					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	77	78	88	n/a	n/a	32,890	55,447	58,577
	Students Writing	n/a	n/a	48	71	77	n/a	n/a	27,331	46,587	49,797
	Students Writing (%)	n/a	n/a	62.3	91.0	87.5	n/a	n/a	83.1	84.0	85.0
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	33.8	37.2	25.0	n/a	n/a	53.0	54.4	52.7
	Standard of Excellence (%)	n/a	n/a	7.8	2.6	5.7	n/a	n/a	16.7	13.5	14.0
	Below Acceptable Standard (%)	n/a	n/a	28.6	53.8	62.5	n/a	n/a	30.1	29.6	32.3
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	54.2	40.8	28.6	n/a	n/a	63.7	64.7	62.0
	Standard of Excellence (%)	n/a	n/a	12.5	2.8	6.5	n/a	n/a	20.1	16.0	16.5
	Below Acceptable Standard (%)	n/a	n/a	45.8	59.2	71.4	n/a	n/a	36.3	35.3	38.0

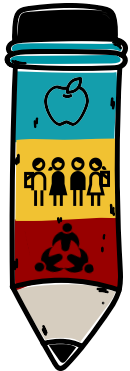


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# Alberta Education Assurance Measure Results (AEAMR)

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DIGGING  
DEEPER

## Science 9

		Ponoka Secondary Campus					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	77	78	88	n/a	n/a	31,215	56,311	59,072
	Students Writing	n/a	n/a	58	71	75	n/a	n/a	25,840	47,397	50,395
	Students Writing (%)	n/a	n/a	75.3	91.0	85.2	n/a	n/a	82.8	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	44.2	50.0	42.0	n/a	n/a	68.0	66.3	67.6
	Standard of Excellence (%)	n/a	n/a	5.2	2.6	6.8	n/a	n/a	22.6	20.1	20.8
	Below Acceptable Standard (%)	n/a	n/a	31.2	41.0	43.2	n/a	n/a	14.8	17.8	17.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	58.6	54.9	49.3	n/a	n/a	82.1	78.8	79.2
	Standard of Excellence (%)	n/a	n/a	6.9	2.8	8.0	n/a	n/a	27.3	23.9	24.4
	Below Acceptable Standard (%)	n/a	n/a	41.4	45.1	50.7	n/a	n/a	17.9	21.2	20.8

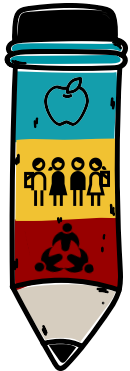


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# Alberta Education Assurance Measure Results (AEAMR)

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DIGGING  
DEEPER

## Social Studies 9

		Ponoka Secondary Campus					Alberta				
		2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Participation	Students Enrolled	n/a	n/a	77	78	88	n/a	n/a	30,108	56,309	59,125
	Students Writing	n/a	n/a	68	71	78	n/a	n/a	25,130	47,410	50,440
	Students Writing (%)	n/a	n/a	88.3	91.0	88.6	n/a	n/a	83.5	84.2	85.3
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	51.9	50.0	34.1	n/a	n/a	60.8	58.4	60.5
	Standard of Excellence (%)	n/a	n/a	11.7	5.1	5.7	n/a	n/a	17.2	15.9	15.8
	Below Acceptable Standard (%)	n/a	n/a	36.4	41.0	54.5	n/a	n/a	22.7	25.8	24.8
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	58.8	54.9	38.5	n/a	n/a	72.8	69.3	70.9
	Standard of Excellence (%)	n/a	n/a	13.2	5.6	6.4	n/a	n/a	20.6	18.9	18.5
	Below Acceptable Standard (%)	n/a	n/a	41.2	45.1	61.5	n/a	n/a	27.2	30.7	29.1



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# Alberta Education Assurance Measure Results (AEAMR)

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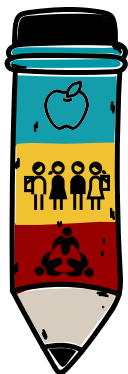
DIGGING  
DEEPER

## Successes

- Number of writers
- Additional course time given this year to all core subjects (especially social and science)
- Tutorial time to allow teachers access to students where they can enrich / fill in learning gaps.

## Opportunities for Improvement

- Break down questions and give staff PD opportunities to work through questions / units where students are struggling
- Find trends (positive and negative) with students responses to certain questions - find ways to adjust teaching of those outcomes if necessary
- Vertically align learning so that difficult concepts are introduced and supported earlier.

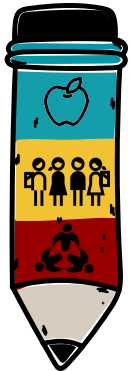


# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

(AB Ed) Percentage of students in grade 12 meeting or exceeding the Acceptable Standard on Diploma Exams. (AEAMR DATA)



		Ponoka Secondary Campus							Alberta			
Course	Measure	Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
					N	%	N	%	N	%	N	%
<a href="#">English Lang Arts 30-1</a>	Diploma Examination Acceptable Standard	Very High	Improved Significantly	Excellent	38	100.0	41	90.2	33,001	84.2	31,493	83.7
	Diploma Examination Standard of Excellence	Low	Improved	Acceptable	38	5.3	41	0.0	33,001	10.1	31,493	10.5
<a href="#">English Lang Arts 30-2</a>	Diploma Examination Acceptable Standard	Low	Maintained	Issue	32	84.4	31	90.3	19,219	85.7	17,112	86.2
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	32	12.5	31	6.5	19,219	12.9	17,112	12.7
<a href="#">French Language Arts 30-1</a>	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	95.3	1,236	93.1
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,200	8.6	1,236	6.1
<a href="#">Français 30-1</a>	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	99.4	127	99.2
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	26.3	127	30.7
<a href="#">Mathematics 30-1</a>	Diploma Examination Acceptable Standard	n/a	Improved	n/a	14	64.3	16	31.3	21,035	75.4	19,763	70.8
	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	14	14.3	16	18.8	21,035	34.9	19,763	29.0
<a href="#">Mathematics 30-2</a>	Diploma Examination Acceptable Standard	n/a	Improved Significantly	n/a	16	81.3	27	48.1	15,676	70.9	14,418	71.1
	Diploma Examination Standard of Excellence	n/a	Improved	n/a	16	6.3	27	0.0	15,676	15.4	14,418	15.2
<a href="#">Social Studies 30-1</a>	Diploma Examination Acceptable Standard	High	Improved	Good	34	88.2	46	71.7	25,167	85.2	24,023	83.5
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	34	8.8	46	6.5	25,167	18.7	24,023	15.9
<a href="#">Social Studies 30-2</a>	Diploma Examination Acceptable Standard	Intermediate	Improved	Good	32	81.3	33	66.7	23,985	77.6	21,045	78.1
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	32	6.3	33	3.0	23,985	12.7	21,045	12.3
<a href="#">Biology 30</a>	Diploma Examination Acceptable Standard	Very High	Improved Significantly	Excellent	42	92.9	48	70.8	24,414	83.1	23,270	82.7
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	42	23.8	48	18.8	24,414	33.7	23,270	32.8
<a href="#">Chemistry 30</a>	Diploma Examination Acceptable Standard	Very High	Improved Significantly	Excellent	26	88.5	18	61.1	19,955	82.9	18,364	80.5
	Diploma Examination Standard of Excellence	Very High	Improved Significantly	Excellent	26	42.3	18	11.1	19,955	38.0	18,364	37.0
<a href="#">Physics 30</a>	Diploma Examination Acceptable Standard	*	*	*	5	*	9	55.6	9,955	85.1	9,241	82.3
	Diploma Examination Standard of Excellence	*	*	*	5	*	9	33.3	9,955	43.1	9,241	39.9
<a href="#">Science 30</a>	Diploma Examination Acceptable Standard	Low	Maintained	Issue	13	76.9	13	84.6	8,439	81.3	8,007	79.4
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	13	23.1	13	23.1	8,439	24.6	8,007	23.1

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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Successes

- Improved in most areas throughout the entire school (all departments)
- Students are seeing success in diploma courses

## Targeted Areas For Improvement

- Have more students take high academic courses

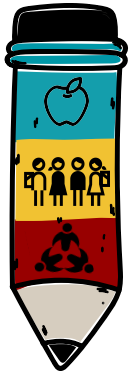


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# Alberta Education Assurance Measure Results (AEAMR)

**(Ab Ed) Percentage of students who completed high school within 3 years of entering grade 10.  
(AEAM DATA)**

	Ponoka Secondary Campus													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
<b>3 Year Completion</b>	84	84.9	101	85.5	99	79.3	87	78.9	81	81.7	Intermediate	Maintained	Acceptable	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7	49,297	80.4
4 Year Completion	96	82.0	82	90.7	101	88.0	98	85.5	85	83.4	Intermediate	Maintained	Acceptable	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1
5 Year Completion	117	77.8	96	83.1	82	90.1	101	87.8	97	86.1	Intermediate	Maintained	Acceptable	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6	47,659	88.1





# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Successes

- PSC continues to have a high success rate for grads.
- Strong

## Targeted Areas For Improvement

- Interventions such as PSC's BLC program / plans for students.
- Continue to build positive relationships / transitions with the BRICK school to support high school students
- Offer multiple opportunities for students to earn credits / finish courses



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# Alberta Education Assurance Measure Results (AEAMR)

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DIGGING  
DEEPER

**(Ab Ed) Annual dropout rate of students aged  
14 to 18.  
(AEAM DATA)**

**School: 4205 Ponoka Secondary Campus**

**Detail for Annual Drop Out Rate**

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2019	361	12	3.3	2.4	2.7
2020	351	11	3.1	3.3	2.2
2021	356	4	1.1	1.7	0.6
2022	314	5	1.6	0.4	1.5
2023	333	9	2.7	2.2	2.1



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(Ab Ed) Annual dropout rate of students aged  
14 to 18.  
(AEAM DATA)**

**School: 4205 Ponoka Secondary Campus**

**Province: Alberta**

	Ponoka Secondary Campus													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	361	2.7	351	2.2	356	0.6	314	1.5	333	2.1	Very High	Maintained	Excellent	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5	195,341	2.5
Returning Rate	9	13.9	12	10.2	11	25.9	4	*	5	*	n/a	n/a	n/a	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2	6,244	16.6



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Successes

- Academic advisor to support students
- Student Success Coach who is always checking students education track
- RAP / Off campus learning / Dual Credit
- New Foundations of Workplace course to promote trades.

## Targeted Areas For Improvement

- **Continue to offer students every opportunity to learn**
- **Continue to grow / support post high school opportunities**



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(Ab ED) Annual achievement results indicate a reduction in the achievement gap between self-identified First Nation, Métis and Inuit students and all Wolf Creek Public Schools students.  
(AEAM DATA)**

Assurance Domain	Measure	Ponoka Secondary Campus (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	72.2	53.3	59.4	58.6	57.0	59.5	Low	Maintained	Issue
	<a href="#">5-year High School Completion</a>	84.1	66.4	70.2	69.4	71.3	69.1	Intermediate	Improved	Good
	<a href="#">PAT6: Acceptable</a>	n/a	n/a	n/a	48.7	45.3	45.3	n/a	n/a	n/a
	<a href="#">PAT6: Excellence</a>	n/a	n/a	n/a	7.3	6.5	6.5	n/a	n/a	n/a
	<a href="#">PAT9: Acceptable</a>	27.6	45.4	45.4	41.4	39.4	39.4	Very Low	Declined	Concern
	<a href="#">PAT9: Excellence</a>	0.0	0.9	0.9	6.1	5.3	5.3	Very Low	Maintained	Concern
	<a href="#">Diploma: Acceptable</a>	79.4	71.9	71.9	76.9	74.8	74.8	Intermediate	Maintained	Acceptable
	<a href="#">Diploma: Excellence</a>	14.7	1.8	1.8	11.8	11.3	11.3	Intermediate	Improved	Good
Teaching & Leading	<a href="#">Education Quality</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Successes

- Grad rates continue to be supported - this can be attributed to the support of our Student Success Coach
- Students taking diploma courses saw improvements and high results (much like the entire school population).

## Targeted Areas For Improvement

- Much like our whole school data, PAT scores continue to be a struggle

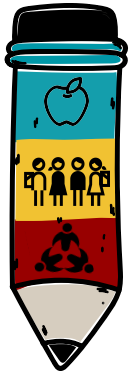


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# Alberta Education Assurance Measure Results (AEAMR)

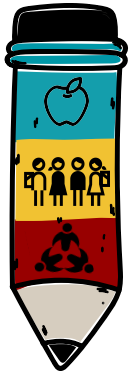
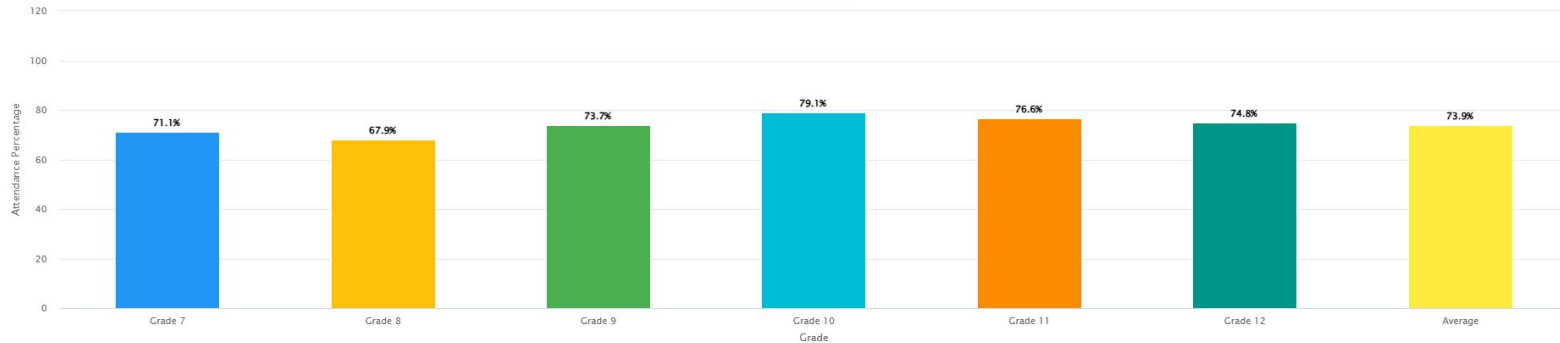
24/25

DIGGING  
DEEPER

**(WCPS) Observed reduction of chronic absenteeism as reported by schools amongst First Nations, Métis and Inuit students.  
(AEAM DATA)**

Attendance Summary by Grade (239 School Days)

All Schools  
School Year: 2023 - 2024  
From 2023-08-29 to 2024-08-28  
First Nation, Métis, Inuit:



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# Alberta Education Assurance Measure Results (AEAMR)

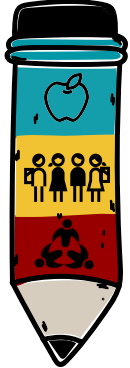
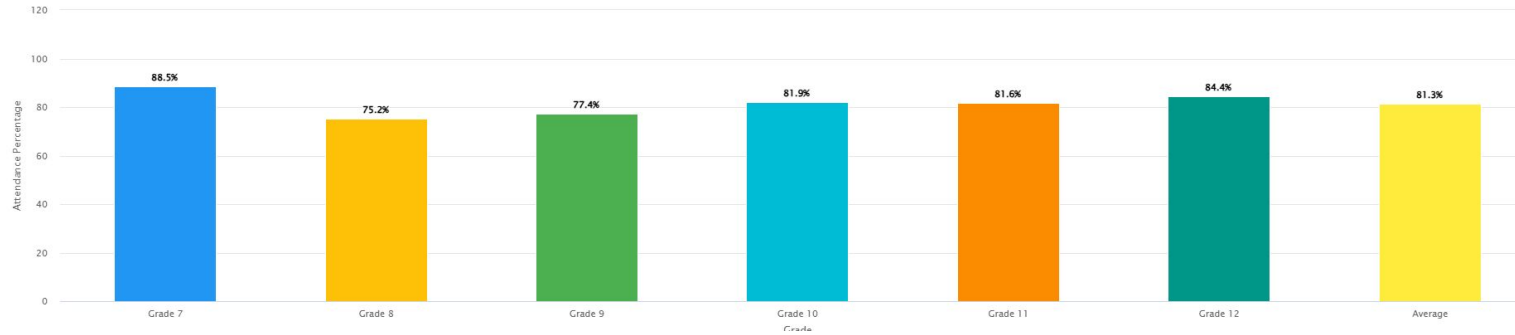
24/25

DIGGING  
DEEPER

**(WCPS) Observed reduction of chronic absenteeism as reported by schools amongst First Nations, Métis and Inuit students.  
(AEAM DATA)**

Attendance Summary by Grade (62 School Days)

All Schools  
School Year: 2024 – 2025  
From 2024-08-29 to 2024-11-24  
First Nation, Métis, Inuit:



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# Alberta Education Assurance Measure Results (AEAMR)

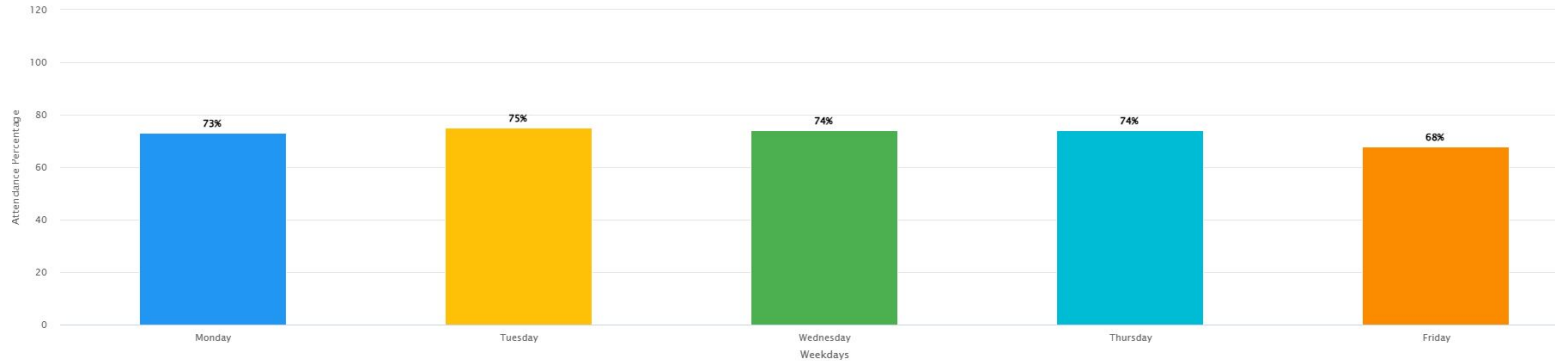
24/25

DIGGING  
DEEPER

**(WCPS) Observed reduction of chronic absenteeism as reported by schools amongst First Nations, Métis and Inuit students.  
(AEAM DATA)**

Attendance Average By Weekday (239 School Days)

School: All Schools  
School Year: 2023 - 2024 (From 2023-08-29 to 2024-08-28)  
First Nation, Métis, Inuit: Any First Nation, Métis, Inuit, Status Indian/First Nations



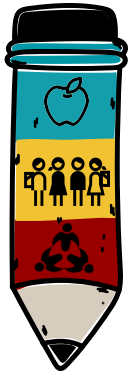
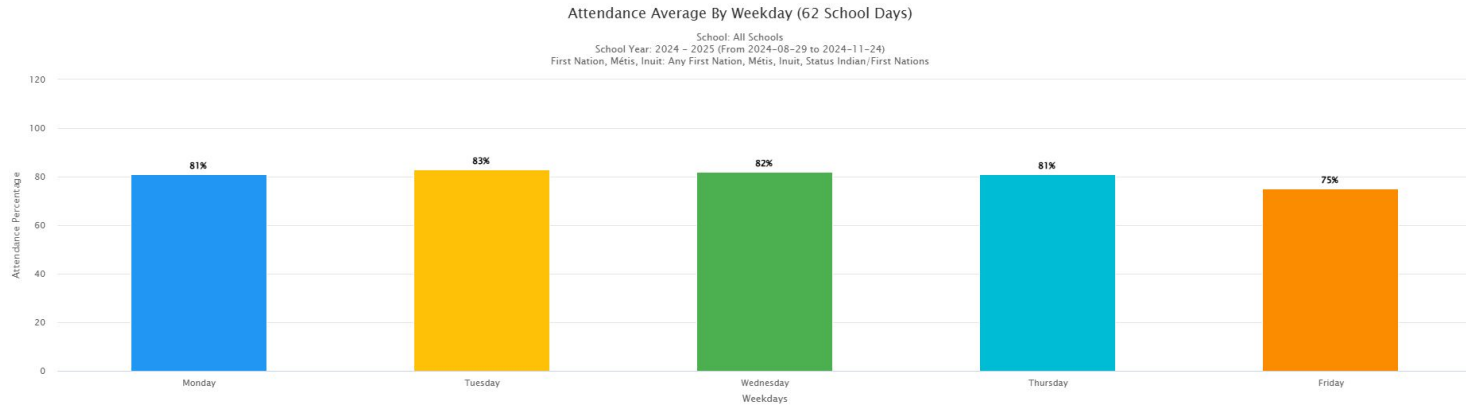
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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(WCPS) Observed reduction of chronic absenteeism as reported by schools amongst First Nations, Métis and Inuit students.  
(AEAM DATA)**



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

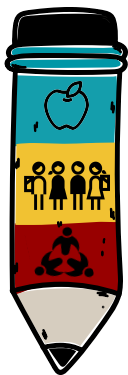
DIGGING  
DEEPER

## Successes

- Student attendance is increasing
- Personalized connections and daily communication with parents through student success coach to help remove student barriers
- High school attendance has increased
- Two phone calls / day for attendance to help ensure students are in school and attending FLEX interventions / Homeroom
- Friday attendance is improving this year compared to years prior

## Targeted Areas For Improvement

- **Continue to find ways where culture is celebrated to bring in student engagement**
- **Connect students with extracurricular activities and supports**



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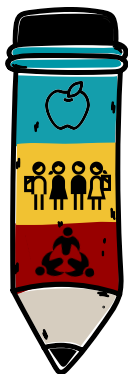
# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(Ab ED) Percentage of teachers, parents, and students who agree that students are engaged in their learning.  
(AEAM & WCPS SURVEY DATA)**

	Ponoka Secondary Campus													Alberta									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	85	80.3	188	79.3	154	74.5	13	61.5	n/a	Declined	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	21	73.8	13	73.0	14	83.3	13	61.5	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	47	79.0	164	70.9	140	65.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	17	88.2	11	93.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1



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# Alberta Education Assurance Measure Results (AEAMR)

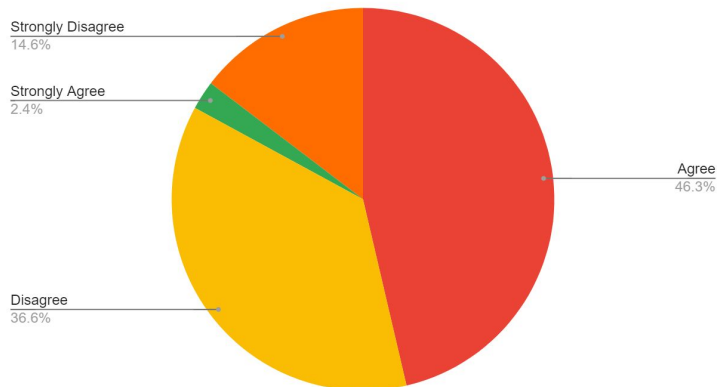
24/25

DIGGING  
DEEPER

## (Ab ED) Percentage of teachers, parents, and students who agree that students are engaged in their learning. (AEAM & WCPS SURVEY DATA)

### 3. Your child finds school work interesting?

Number of Responses



### 4. Your child finds school work challenging?

Number of Responses

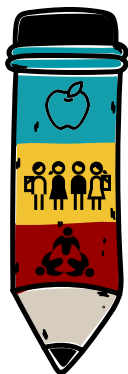
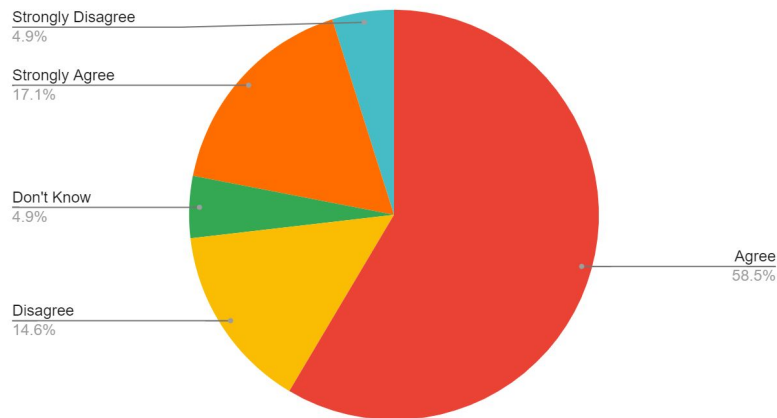


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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Successes

- Students are being challenged

## Targeted Areas For Improvement

- Find ways to encourage parents to be more involved in their child's education.



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING DEEPER

## (AB Ed) Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Ponoka Secondary Campus													Alberta									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	85	84.0	187	82.4	154	67.7	13	59.7	n/a	Declined	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	21	76.0	12	75.0	14	68.1	13	59.7	n/a	Maintained	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	47	84.4	164	75.8	140	67.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	17	91.7	11	96.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## (AB Ed) Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

21. At school, there are appropriate supports and services available to your child to help with their learning.

Number of Responses

Strongly Disagree  
12.2%

Strongly Agree  
9.8%

Don't Know  
9.8%

Disagree  
14.6%

Agree  
53.7%

22. You can get the support you need from the school to help your child be successful in their learning.

Number of Responses

Strongly Disagree  
4.9%

Strongly Agree  
14.6%

Don't Know  
14.6%

Disagree  
17.1%

Agree  
48.8%



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(AB Ed) Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.**

23. Your child can easily access programs and services at school to get help with school work?

Number of Responses

Strongly Disagree  
2.4%  
Strongly Agree  
7.3%

Don't Know  
26.8%

Disagree  
17.1%

Agree  
46.3%

24. Your child can get help at school with problems that are not related to school work?

Number of Responses

Strongly Disagree  
2.4%  
Strongly Agree  
17.1%

Don't Know  
26.8%

Disagree  
4.9%

Agree  
48.8%



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(AB Ed) Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.**

*25. When your child needs it, teachers at your child's school are available to help them?*

Number of Responses

Strongly Disagree

4.9%

Strongly Agree

12.2%

Don't Know

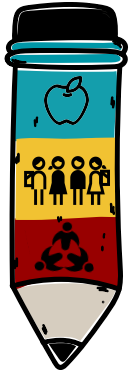
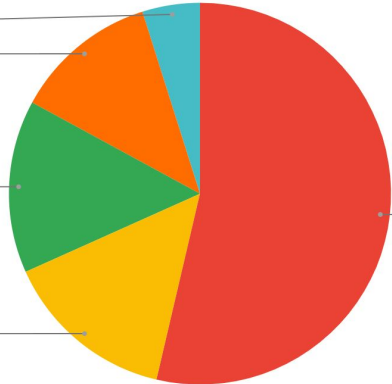
14.6%

Disagree

14.6%

Agree

53.7%



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Successes

- Homework club / mentoring / youth center tutoring / FLEX / Tutorial are all supports for students with their school work
- Majority of parents feel their child is getting the supports they need in school

## Targeted Areas For Improvement

- Continue to point students and parents towards support when they need it / communicate it through principal messages
- Ensure staff are up to date with our supports outside of school
- Ensure staff know how to access support beyond their classroom (SSW, SRO)



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING DEEPER

**(AB Ed) Percentage of teachers and parents who are satisfied with parental involvement in decisions about their child's education.  
(AEAM & WCPS SURVEY DATA)**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Ponoka Secondary Campus													Alberta									
	2020		2021		2022		2023		2024					Measure Evaluation			2020		2021		2022		2023
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	50	75.3	38	70.5	24	77.9	14	54.3	13	58.7	Very Low	Maintained	Concern	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	27	64.4	21	62.4	13	68.9	14	54.3	13	58.7	Very Low	Maintained	Concern	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	23	86.1	17	78.6	11	87.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

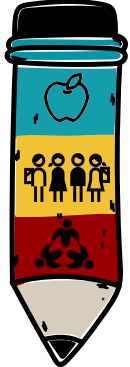


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# Alberta Education Assurance Measure Results (AEAMR)

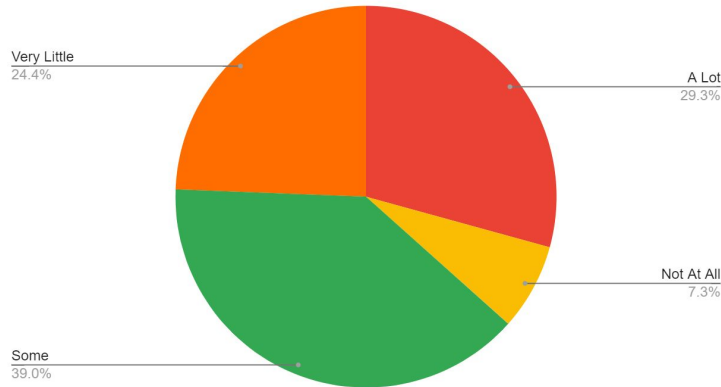
24/25

DIGGING  
DEEPER

## (AB Ed) Percentage of teachers and parents who are satisfied with parental involvement in decisions about their child's education. (AEAM & WCPS SURVEY DATA)

26. To what extent are you involved in decisions about your child's overall education? Would you say...

Number of Responses



27. With the opportunity to be involved in decisions about your child's overall education?

Number of Responses

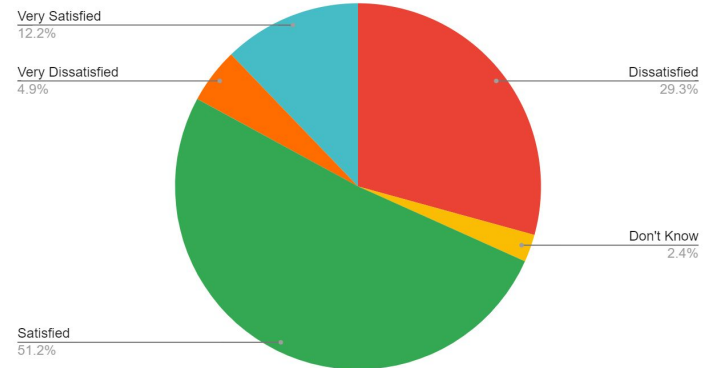


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# Alberta Education Assurance Measure Results (AEAMR)

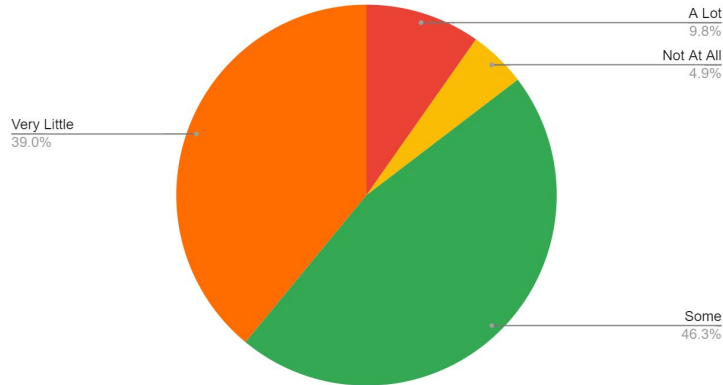
24/25

DIGGING  
DEEPER

## (AB Ed) Percentage of teachers and parents who are satisfied with parental involvement in decisions about their child's education. (AEAM & WCPS SURVEY DATA)

28. To what extent are you involved in decisions about your child's school? Would you say...

Number of Responses



29. With the opportunity to be involved in decisions about your child's school?

Number of Responses

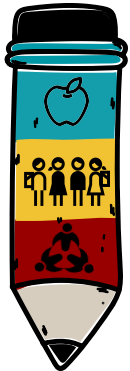
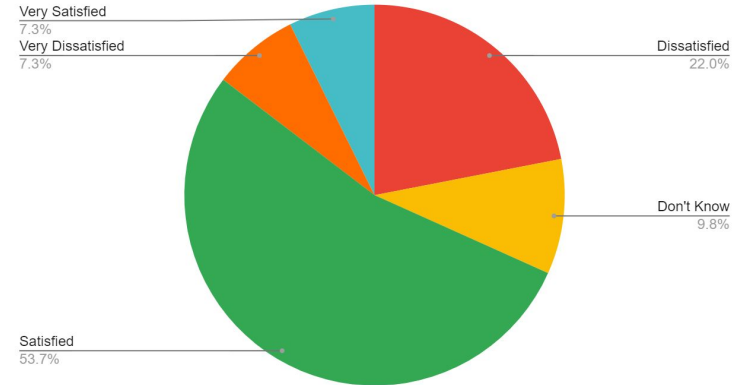


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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

**(AB Ed) Percentage of teachers and parents who are satisfied with parental involvement in decisions about their child's education.  
(AEAM & WCPS SURVEY DATA)**

Number of Responses

Very Satisfied

7.3%

Very Dissatisfied

4.9%

Dissatisfied

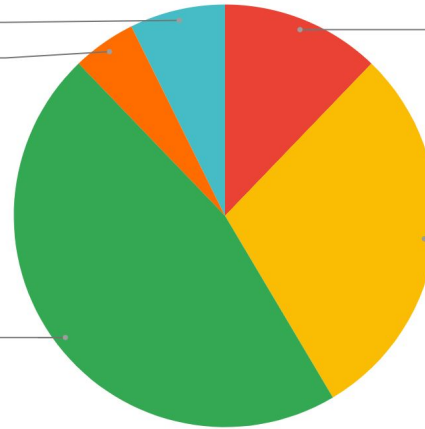
12.2%

Don't Know

29.3%

Satisfied

46.3%



30. That your input into decisions about your child's school is considered?



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# Alberta Education Assurance Measure Results (AEAMR)

24/25

DIGGING  
DEEPER

## Successes

- Most people are feeling they are involved and are happy with the opportunities they have to be involved in their child's school / educational choices.
- IPP night / PTI nights / open houses / parent council / Grad meetings are all ways parents are a part of their child's education

## Targeted Areas For Improvement

- **Surviving grade 12 at the start of the year meeting with parents and grads**
- **Promote parent council personally and invite parents who would like a voice in the school**



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# WCPS Student Survey

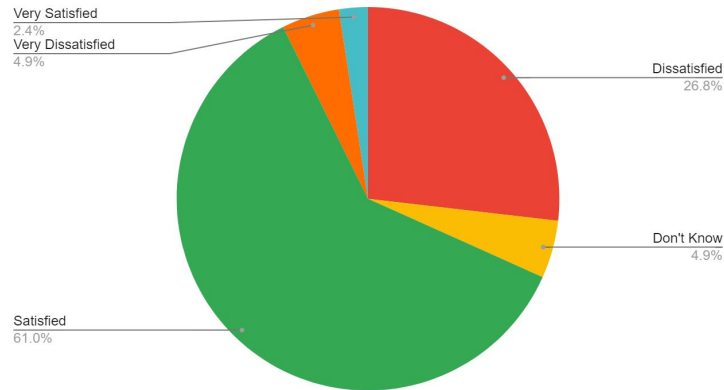
24/25

DIGGING  
DEEPER

## (WCPS) Student Survey Data

33. *Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime?*

Number of Responses



## Successes

- Parents are confident that PSC students are learning what they need for their life
- Increase in trades programming
- More options for Jr. High students available

## Targeted Areas For Improvement

- Keep finding ways to promote the “what it means to be a Bronc” lessons



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# AEAMR Data Strategic Planning

24/25

DIGGING  
DEEPER

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
<b>PAT results</b>	Acceptable standard increase	Vertically align curriculum so that teachers can see what concepts students struggle with collectively. This will allow time at the younger grades to build these skills.	Acceptable standard will increase for all PAT levels
<b>Number of students taking math diploma courses are low</b>	Increase number of students successful in math 30-2 / 30-1	Implement math 10 prep to support students who struggled in grade 9 to get them ready for high school math	Students who take math 30 (-2 and -1) should increase.

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# AEAMR Data Strategic Planning

24/25

DIGGING  
DEEPER

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
<b>Students treating each other with respect / following the rules</b>	Have staff respond to student behaviour collectively	Staff norms created to ensure everyone is able to follow similar rules.  Weekly “commitments” that staff will focus on to keep collective focuses	Less office referrals, survey data will show students treat each other better, What it means to be a Bronc lessons implemented in all grades.
<b>Quality in education</b>	Increased UDL / Differentiation strategies	PD surrounding how to support specific needs that we see.	Increased engagement and survey results.

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# AEAMR Data Strategic Planning

24/25

DIGGING  
DEEPER

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
<b>Parent Involvement</b>	Ensure surveys and data are being collected	Send specific questionnaires to students, staff and parents	Higher number of participants
<b>Literacy</b>	Create and train staff on a common literacy intervention that sticks for more than 1 year	Investigate what resources Wolfcreek has access to, train staff and implement during literacy time for 1 semester	Literacy results should continue to rise.

In 2024/2025 we are committed to further building **Collective Responsibility** in both **Quality Teaching & Supporting All Students**.

# Areas of Focus for Your School's 24/25 School-Based Learning Plan



PD/Learning connected to Quality Teaching	PD/Learning connected Supporting All Students	Other Areas (connected to ACE Plan)
<a href="#">LINK TO YOUR PSC'S PD PLAN</a>		
<ul style="list-style-type: none"><li>UDL strategies</li></ul>	<ul style="list-style-type: none"><li>FASD training</li></ul>	<ul style="list-style-type: none"><li>Collective Efficacy / Vertical Alignment</li></ul>
<ul style="list-style-type: none"><li>Review of ELE's</li></ul>	<ul style="list-style-type: none"><li>ADHD presentation</li></ul>	<ul style="list-style-type: none"><li>Collaborating with PES during PD to support common issues</li></ul>
<ul style="list-style-type: none"><li>IPP / BSP / LSP training and support</li></ul>	<ul style="list-style-type: none"><li>Truth and Reconciliation education</li></ul>	<ul style="list-style-type: none"><li></li></ul>
<ul style="list-style-type: none"><li></li></ul>	<ul style="list-style-type: none"><li></li></ul>	<ul style="list-style-type: none"><li></li></ul>
<ul style="list-style-type: none"><li></li></ul>	<ul style="list-style-type: none"><li></li></ul>	<ul style="list-style-type: none"><li></li></ul>