



LANGUAGE ARTS 8 COURSE OUTLINE

2021-2022

Ponoka Secondary Campus

Miss. Holm

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OBJECTIVES AND GOALS:

1. To help the student develop lifelong language arts skills for effective communication.
2. To experience the pleasure that comes from studying language in its various forms such as conversation, songs, speeches, poetry, plays, and stories.
3. To explore human attitudes and values through the study of the characters encountered in literature.
4. To allow the students to interpret their experiences and communicate with others through writing, reading, speaking, listening, representing and viewing.
5. To develop a deeper appreciation for reading and to understand the benefits that it provides for the growth and development of the reader.

5 General Outcomes - from Alberta Program of Studies

- explore thoughts, ideas, feelings and experiences.
- comprehend and respond personally and critically to oral, print and other media texts.
- manage ideas and information.
- enhance the clarity and artistry of communication.
- respect, support and collaborate with others.

Our school will be using Outcome based grading, all assignments will be graded on a 5 point scale.

| 5 | 4 | 3 | 2 | 1 |
|--|---|--|---|---|
| Student shows advanced understanding and is able to apply concept beyond what is taught. | Student shows grade level understanding and application of the concept. | Student shows a basic level of understanding with the concept. | With assistance, the student is able to show limited understanding. | Even with help, the student is unable to be successful. |

GRADING:

The final grade will be calculated using the following breakdown:

Outcomes (course work) 80%

Final Exam 20%

TOTAL: 100%

COURSE CONTENT:

The Language Arts program is an integrated program utilizing the six strands of learning: **reading, writing, speaking, listening, viewing, and representing.**

During the course of the Language Arts 8 program, students will have the opportunity to explore language through the following:



Short stories
Poetry
Video / Film Study
Novel Study
Creative Writing
Grammar
Spelling
Essay/Letter writing
Visual/Oral presentations
Newspapers
Magazines
Technology incorporation

STUDENT EXPECTATIONS:

Be **P**rompt:

Be **P**repared:

Be **P**roductive:

Be **P**olite:

Be **P**atient:

- Arrive on time with all of the required supplies – *this includes a novel.*
- Maintain complete, organized and neat notebooks.
- Ask questions and participate in class discussions.
- Complete assignments on time and to the best of your ability. Incomplete/late assignments are not acceptable and parents/guardians will be contacted if this is an ongoing problem.
- Incomplete homework will be made up during lunch hours and after school
- If a student is absent, it is his/her responsibility to obtain any missing materials from the teacher or another student. It is the responsibility of students and parents to contact the school in the event of an absence, and this is of particular importance should the student be absent on the day of an exam or on the day an assignment is due.
- If at any time you require extra help or assistance, please come see me. Parents are also welcome to contact me at the school or via email with any questions/concerns.
- **Everyone is to be treated with respect and courtesy at all times**