



Social Studies 7 Course Outline 2021-22

Ponoka Secondary Campus

Miss. Holm

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Textbook: Voices and Visions (Oxford Canada)

**Times are approximate*



Unit 1: Canada Before Confederation (10 weeks)*

Students will demonstrate an understanding and appreciation of the distinct roles of, and relationships among, the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation.

Students will appreciate the influence of diverse Aboriginal, French and British peoples on events leading to Confederation. Students will appreciate the challenges of coexistence among peoples.

Toward Confederation (7.1) Chapters 1 -7

Unit 2: Canada After Confederation (10 weeks)*

Students will demonstrate an understanding and appreciation of how the political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities.

Students will recognize the positive and negative aspects of immigration, migration and the consequences of political decisions. Students will appreciate the challenges that individuals and communities face when confronted with rapid change.

Following Confederation: Canadian Expansion (7.2) Chapters 8 - 14

GRADING:

The final grade will be calculated using the following breakdown:

Outcomes (coursework)	80%
Final Exam	20%
TOTAL:	100%



Our school will be using Outcome based grading, all assignments will be graded on a 5 point scale.

5 Student shows advanced understanding and is able to apply concept beyond what is taught.	4 Student shows grade level understanding and application of the concept.	3 Student shows a basic level of understanding with the concept.	2 With assistance, the student is able to show limited understanding.	1 Even with help, the student is unable to be successful.
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STUDENT EXPECTATIONS:

Be **P**rompt:

Be **P**repared:

Be **P**roductive:

Be **P**olite:

Be **P**atient:

- Arrive on time with all of the required supplies – *this includes a novel.*
- Maintain complete, organized and neat notebooks.
- Ask questions and participate in class discussions.
- Complete assignments on time and to the best of your ability. Incomplete/late assignments are not acceptable and parents/guardians will be contacted if this is an ongoing problem.
- Incomplete homework will be made up during lunch hours and after school
- If a student is absent, it is his/her responsibility to obtain any missing materials from the teacher or another student. It is the responsibility of students and parents to contact the school in the event of an absence, and this is of particular importance should the student be absent on the day of an exam or on the day an assignment is due.
- If at any time you require extra help or assistance, please come see me. Parents are also welcome to contact me at the school or via email with any questions/concerns.
- **Everyone is to be treated with respect and courtesy at all times.**