

# Social 30-1/30-2 Course Outline

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*Text Book: Perspectives on Ideology (Oxford Canada)*

Unit 1:

## Introduction to political ideologies

*Related Issue #1: To what extent should ideology be the foundation of identity?*

- A. difficulties of establishing identity & ideology
- B. influences on establishing identity & ideology
- C. recognizing differing perspectives
- D. examine individualism as a foundation of ideology
- E. examine collectivism as a foundation of ideology
- F. influence of philosophers on ideology

*Related Issue #2 To what extent is resistance to liberalism justified?*

*Related Issue #3 To what extent are the principles of liberalism viable?*

### A. Political Ideologies

1. review ideological influences on political revolution during enlightenment
2. examine growth of democratic theories and practises
3. examine contemporary democracy in practise
4. evaluate the extent governments should promote individual and collective rights

5. examine authoritarian systems: theories, causes and techniques
6. examine historical authoritarian systems: Nazi Germany & USSR
7. **Major project:** critique/satirize political techniques
8. **Interpretation of Source (X2), Introd. Position Paper**
9. **Exams: Democracy and Dictatorship**
10. **Political Systems Unit Exam**

## Unit 2:

### Introduction to Economic Ideologies

Related Issue #2 *To what extent is resistance to liberalism justified?*

Related Issue #3 *To what extent are the principles of liberalism viable?*

#### B. Economic Ideologies

1. examine industrial revolution and the development of classical liberalism
2. examine the rise of alternative economic theories during industrial revolution
3. examine the Great Depression and development of Keynesian economic theory
4. examine neo-conservatism reaction & Supply-side economics
5. examine communism and the Soviet Experience
6. examine Socialism and Swedish experience
7. explore contemporary economic ideologies for Canada
8. **Economics Position Paper**
9. **I.R. & Laissez-Faire Capitalism, Communism.**
10. **Economic Systems Unit Exam**

## Unit 3

### Conflicting Ideologies: The Cold War

Related Issue #2 *To what extent is resistance to liberalism justified?*

Related Issue #3 *To what extent are the principles of liberalism viable?*

1. examine the causes and effects of the Cold War
2. examine the techniques of the Cold War such as brinkmanship, détente, containment, expansionism, deterrence, liberation, etc.
3. examine the end of the Cold War: motives, methods & consequences
4. analyze perspectives on the imposition of the principles of liberalism such as Aboriginal experiences and contemporary events

#### **5. Project: Cold War Event analysis**

## Unit 4 Contemporary World, Individual Ideologies & Review

Related Issue # 4: *To what extent should my actions as an individual be shaped by an ideology?*

1. Examine contemporary influences of ideology such as environmentalism, internationalism, nationalism, globalization, extremism, religion, Aboriginal perspectives
2. Analyze perspectives on the rights, roles & responsibilities of individuals during time of crisis

## Final Review and Diploma Prep.

### Evaluation:

Final Mark:	*Course Mark:	70
	*Diploma Exam:	<u>30</u>
	Total:	100
Course Mark:	Assignments/Quiz/Projects:	50%
	Exams (multiple choice & compositions):	50%
Diploma Exam:	Part A (Written):	50%
	Part B (multiple choice):	50%

### **SOCIAL STUDIES 30** **Assessment**

- A. Assessment will focus on general and specific outcomes as specified in the program of studies.
- B. To some extent, assessment will be adapted to meet the needs and abilities of the learner. However, overall the student will be required to adjust to the style and demands of the diploma exam.
- C. Evaluation will be on-going. This translates to assignments and quizzes or exams on a day-to-day basis.

**D. Since the timetable is using Quarters, ATTENDANCE in this course is invaluable!!** Students who are absent from class cannot expect to do as well. Even though there is a significant amount of independent study in Social 30. There is an expectation that students come prepared with a base of knowledge. Classroom activities will consist of debate/discussions and lectures that students would not be able to do on their own.  
**THERE IS VALUE TO BEING IN CLASS!**

- E. Students will have access to a diploma exam bank to help them prepare for unit exams.

## **EXAM Re-Write Policy**

1. It is expected that students are prepared and present for exams or assessments. Re-writes for exams will be dealt with on an individual basis and as follows: a) Request to ReWrite form to be completed, signed by student, teacher and parent.
  2. The re-write mark is the mark that stands. Re-writes are expected to be completed during FLEX and in a timely fashion.
  3. If a student legitimately misses an exam (excused absence), the exam is written on the first day of return of the student or as decided upon in consultation with the Teacher.
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## **LATE ASSIGNMENT Policy**

- ✓ Students are expected to submit their work/assignments in a timely fashion. This is a school wide policy!
- ✓ Any missed assignments or quizzes must be made up by the student **before the corresponding unit exam**, for full marks.
- ✓ Any outstanding assignment submitted after the unit exam is written, will be issued a mark no higher than the unit exam mark.
- ✓ Students may re-do assignments that were handed in on time for higher grades at the discretion of the teacher.
- ✓ **Rationale is to reward those who get the assignment done on time.**

## Current Events:

Be aware of what is happening in the world and how it affects you. Be willing to share your opinions and discuss. Many smartphones have "News Apps". We recommend you download some and take advantage of this convenient way to keep "current". Some suggestions... CBC, Global, BBC, CNN, FOX, Edmonton Journal, etc..

## Extras:

\*If you have questions or a problem with your marks, then ask me about it first. This will easily clear up about 99% of all problems.

\*Come on time and prepared with materials.

\*Come energized, alert and ready to respond.

\*Respect for everyone in this class is absolutely essential and will be strictly enforced. Everyone has different opinions on issues and all perspectives must be respected.

\*No hats, outside jackets, sunglasses, or inappropriate clothing in class.

\*No cell phones are to be used at any time during class unless specifically prescribed by the teacher.

\*No junk food allowed! If you have healthy drinks (coffee is acceptable), feel free to enjoy.

**Everyone has the ability to do well. It all depends on the amount of effort you decide to apply. Expect the best!**