



Preparing for **At-Home Learning** in Wolf Creek Public Schools



Wolf Creek Public Schools
Creating Success For All Learners

What changes are being made in schools with the recent Alberta Government announcement around the provincial state of emergency?

The Alberta Government announced on November 24 that effective Monday, November 30, all Grade 7-12 classes will shift to **Scenario 3** which states at-home learning will be provided for students in these grade levels.

Note: Pre-Kindergarten to Grade 6 students **will remain attending school** with in-person learning at this time as per the current school calendar until the break commences on Dec 23.

Effective January 6, all Pre-K to Grade 6 students will join 7-12 in Scenario 3 with at-home learning for January 6, 7, 8 in 2021. It is anticipated that Pre-K to Grade 12 students will return to in-person learning on January 11, 2021. A further decision by the government is anticipated in late December.

What can parents expect?

At-home learning will be authentic instruction, with the classroom teacher instructing your

child with ongoing feedback and individual check ins. Learning will have daily routines and structures put in place, with suggested start and end times, video meetings with teachers and peers and break times. Your child's teacher(s) are focused on building learning that supports relationships, connections and wellness.

To support visible connections and interaction, instruction will be provided through a combination of learning activities with teacher instruction with all students registered in the class. This may include pre-recorded videos, online and printable resources, and independent work and activities utilizing various technology platforms.

The **focus areas for each grade level** are included on the last page of this document.

Your child will **continue to be registered in their designated school** during at-home learning.

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Will students be able to shift to the Wolf Creek Virtual Learning Program at this time?

Due to the temporary nature of these new restrictions, we are not opening the Wolf Creek Virtual Learning Program for new registrations. Your student's current classroom teachers are able to provide these supports during the coming weeks. As a district we will revisit our ability to take on more students in early 2021 as necessary given the program is operating at capacity currently. Currently enrolled students in WCVLP will continue receiving support.



What are synchronous and asynchronous online learning?

Synchronous learning is what typically happens in your child's traditional designated school. The teacher delivers instruction and mini lessons and the students receive the information simultaneously online. The remainder of the class time can be used for students to apply and practice the lesson and skills taught.

Asynchronous learning is when students access material and lessons at different times and work through it at their own pace, within the time constraints of a day, week, or unit.

At-home learning across WCPS can include both synchronous and asynchronous learning.



Technology/Online Platforms

Much like the Spring of 2020, with some assignments, in order to access certain resources, you will need to ensure that your child has a device that can access the internet so that they can take part in their learning each weekday.

Parental Involvement

It is the parents' responsibility to ensure your child is engaging with learning, completing assignments and is available for real-time online teachers instruction.

The level of parental involvement will depend on your child's grade level and learning maturity. Students with less independence will likely require parental support throughout the day to support the child's comprehension of the material and ability to complete the task/assignment. Parents at all grades should be available every day to assist their child.

For all grades, it can be helpful to set up a learning space for your child to support them and provide structure.

Who will be my child's teacher?

Classes taught through at-home learning will continue to be provided through your school. It may be a teacher from their regular class or could be a teacher from within the school. You will remain registered in your designated school and can continue to communicate with your child's principal if you have questions and concerns. You will also be able to communicate with your teacher as needed, similar to when your child was in their regular classroom.

Assessment and Feedback

Knowing your child's learning progress is essential online or in class, students will be assessed against the learner outcomes as though they were in regular class, (e.g. quizzes, book reports, assignments, tests, etc.). Just as teachers do in the regular classroom, marks and comments will be communicated to students and parents.

Diploma Exams

For High School students, diploma exams **are optional** for the rest of the 2020-2021 school year. Students will still be allowed to choose if they write a diploma or receive an exemption for diploma exams in January, April, June and August 2021. Schools will communicate further details with students in diploma level courses.



Extra-Curricular Activities

All extra curricular activities will be suspended at this time due to the provincial state of emergency in Alberta.

Supports for Diverse Learners

If your child has complex needs, teachers in consultation with your child's school's learning support team and WCPS divisional supports where deemed necessary, will review each student's plan to identify strategies that can be supported in at-home learning.

Your child's Individualized Program Plan (IPP) will be reviewed with you and the school team, and individualized programming will continue as best as possible.

Each school will continue to work with parents directly around the specialized supports for the diverse learners and students with IPPs. Further communication on this approach will be provided in the coming days.



What will instruction look like?

We believe that the children are born innovators and the best learning experiences come from a place of connection, well-being and support. Just as we do in our regular classrooms, we work with families and communities to ensure students' basic needs are met and guide them to acquire and practice fundamental math, reading and science skills.

These learning outcomes will be taught and assessed as they would be for students in regular classes. The classes will emphasize interaction and relationship building with their peers and teachers.

Curriculum Focus Areas and Hours of Learning

- Wolf Creek Public Schools is committed to providing the best education experience possible under the restrictions in the pandemic situation to students during this time. Alberta Education has outlined the instructional expectations at **minimum** for the various grade levels under Scenario 3. We understand, based on the March - June at-home learning experience, **Wolf Creek schools will strive to meet or exceed these minimum requirements.**

K - Grade 3 Students	Grade 4 - 6 Students	Grade 7 - 9 Students	Grade 10 - 12 Students
<ul style="list-style-type: none"> • Focus on language and mathematics learning outcomes that strengthen the development of literacy and numeracy skills. • Incorporate health curriculum with a focus on mental health. • Average of 5 hours of work per week (per child) during Scenario 3. 	<ul style="list-style-type: none"> • Focus on language and mathematics learning outcomes that strengthen the development of literacy and numeracy skills. • Incorporate Science, Social Studies and Health curriculum with a focus on mental health. • Average of 6 to 8 hours of work per week (per child) during Scenario 3. 	<ul style="list-style-type: none"> • Focus on core mathematics, language/literacy, science and social studies and wellness learning outcomes that strengthen the development of the student while including a focus on physical and mental health. • Average of 12 to 16 hours of work per week (per child) during Scenario 3. 	<ul style="list-style-type: none"> • Focus on specified and core course requirements for high school graduation requirements, including language, social studies, mathematics and science courses. Students in Physical Education will be provided with at-home activity and wellness activities. • Students focused on CTS courses will be provided, to the best of the ability of the course, at-home learning activities and assignments. • Average of 6 hours of work per 5 credit semester course per week. • Average of 3 hours of work per 3 credit semester course per week.

Source: Alberta Education School Re-Entry Plan Guidelines