



# LANGUAGE ARTS 7 COURSE OUTLINE

2020-2021

Ponoka Secondary Campus

Miss. Holm

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## OBJECTIVES AND GOALS:

1. To help the student develop lifelong language arts skills for effective communication.
2. To experience the pleasure that comes from studying language in its various forms such as conversation, songs, speeches, poetry, plays, and stories.
3. To explore human attitudes and values through the study of the characters encountered in literature.
4. To allow the students to interpret their experiences and communicate with others through writing, reading, speaking, listening, representing and viewing.
5. To develop a deeper appreciation for reading and to understand the benefits that it provides for the growth and development of the reader.

## GRADING:

The final grade will be calculated using the following breakdown:

<b>Minor</b> (Assignments, worksheets, small quizzes)	40%
<b>Major</b> (Tests, reading comprehension, projects)	40%
<b>Final Exam</b>	20%
<b>TOTAL:</b>	100%

## COURSE CONTENT:

The Language Arts program is an integrated program utilizing the six strands of learning: **reading, writing, speaking, listening, viewing, and representing**. During the course of the Language Arts 8 program, students will have the opportunity to explore language through the following:

- Short stories
- Poetry
- Video / Film Study
- Novel Study
- Creative Writing
- Grammar
- Spelling
- Essay/Letter writing
- Visual/Oral presentations
- Newspapers
- Magazines
- Technology incorporation



Rewrite Policy: Please refer to the student handbook

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### LATE ASSIGNMENT Policy

- ✓ Students are expected to submit their work/assignments in a timely fashion. This is a school wide policy!
- ✓ Any missed assignments or quizzes must be made up by the student ***before the corresponding unit exam***, for full marks.
- ✓ Any outstanding assignment submitted after the unit exam is written, will be issued a mark no higher than the unit exam mark.
- ✓ Students may re-do assignments that were handed in on time for higher grades at the discretion of the teacher.
- ✓ **Rationale is to reward those who get the assignment done on time.**

### STUDENT EXPECTATIONS:

Be **P**rompt:

Be **P**repared:

Be **P**roductive:

Be **P**olite:

Be **P**atient:

- Arrive on time with all of the required supplies – *this includes a novel*.
- Maintain complete, organized and neat notebooks.
- Ask questions and participate in class discussions.
- Complete assignments on time and to the best of your ability. Incomplete/late assignments are not acceptable and parents/guardians will be contacted if this is an ongoing problem.
- Incomplete homework will be made up during lunch hours and after school
- If a student is absent, it is his/her responsibility to obtain any missing materials from the teacher or another student. It is the responsibility of students and parents to contact the school in the event of an absence, and this is of particular importance should the student be absent on the day of an exam or on the day an assignment is due.
- If at any time you require extra help or assistance, please come see me. Parents are also welcome to contact me at the school or via email with any questions/concerns.
- **Everyone is to be treated with respect and courtesy at all times**