



Social Studies 7 Course Outline 2020-21

Ponoka Secondary Campus

Miss. Holm

School phone number: (403) 783-4411 Ext. 5530

Email: amber.holm@wolfcreek.ab.ca

Textbook: Voices and Visions (Oxford Canada)

**Times are approximate*



Unit 1: Canada Before Confederation (10 weeks)*

Students will demonstrate an understanding and appreciation of the distinct roles of, and relationships among, the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation.

Students will appreciate the influence of diverse Aboriginal, French and British peoples on events leading to Confederation. Students will appreciate the challenges of coexistence among peoples.

Toward Confederation (7.1) Chapters 1 -7

Unit 2: Canada After Confederation (10 weeks)*

Students will demonstrate an understanding and appreciation of how the political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities.

Students will recognize the positive and negative aspects of immigration, migration and the consequences of political decisions. Students will appreciate the challenges that individuals and communities face when confronted with rapid change.

Following Confederation: Canadian Expansion (7.2) Chapters 8 - 14

GRADING:

The final grade will be calculated using the following breakdown:

Minor (Assignments)	40%
Major (Tests, projects)	40%
Final Exam	20%
TOTAL:	100%



Rewrite Policy: Please refer to the student handbook

LATE ASSIGNMENT Policy

- ✓ Students are expected to submit their work/assignments in a timely fashion. This is a school wide policy!
- ✓ Any missed assignments or quizzes must be made up by the student ***before the corresponding unit exam***, for full marks.
- ✓ Any outstanding assignment submitted after the unit exam is written, will be issued a mark no higher than the unit exam mark.
- ✓ Students may re-do assignments that were handed in on time for higher grades at the discretion of the teacher.
- ✓ **Rationale is to reward those who get the assignment done on time.**

STUDENT EXPECTATIONS:

Be **P**rompt:

Be **P**repared:

Be **P**roductive:

Be **P**olite:

Be **P**atient:

- Arrive on time with all of the required supplies – *this includes a novel*.
- Maintain complete, organized and neat notebooks.
- Ask questions and participate in class discussions.
- Complete assignments on time and to the best of your ability. Incomplete/late assignments are not acceptable and parents/guardians will be contacted if this is an ongoing problem.
- Incomplete homework will be made up during lunch hours and after school
- If a student is absent, it is his/her responsibility to obtain any missing materials from the teacher or another student. It is the responsibility of students and parents to contact the school in the event of an absence, and this is of particular importance should the student be absent on the day of an exam or on the day an assignment is due.
- If at any time you require extra help or assistance, please come see me. Parents are also welcome to contact me at the school or via email with any questions/concerns.
- **Everyone is to be treated with respect and courtesy at all times.**