



Social Studies 8 Course Outline 2020-21

Ponoka Secondary Campus

Miss. Holm

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Resources:

- Worldviews: Contact and Change (Textbook)
- Supplemental videos, guest speakers, movies

Year at a Glance!

- World View and Renaissance Sept-Jan
- The Spanish and the Aztecs Feb- April
- Japan May-June



Curriculum:

General Outcome 8.1

From Isolation to Adaptation: Japan

Through an examination of Japan, students will demonstrate an understanding and appreciation of the ways in which beliefs, values and knowledge shape worldviews and contribute to a society's isolation or adaptation.

General Outcome 8.2

Origins of a Western Worldview: Renaissance Europe

Through an examination of Renaissance Europe, students will demonstrate an understanding and appreciation of how the exchange of ideas and knowledge contributed to shaping the worldview of the Western world.

General Outcome 8.3

Worldviews in Conflict: The Spanish and the Aztecs

Through an examination of Spanish and Aztec societies, students will demonstrate an understanding and appreciation of how intercultural contact affects the worldviews of societies.

Current Events:

Current Events will be discussed on a regular basis. Be aware of what is happening in the world and how it affects you. Be willing to share your opinions and discuss.



GRADING:

The final grade will be calculated using the following breakdown:

Minor (Assignments)	40%
Major (Tests, projects)	40%
Final Exam	20%
TOTAL:	100%

Rewrite Policy: Please refer to the student handbook

LATE ASSIGNMENT Policy

- ✓ Students are expected to submit their work/assignments in a timely fashion. This is a school wide policy!
- ✓ Any missed assignments or quizzes must be made up by the student ***before the corresponding unit exam***, for full marks.
- ✓ Any outstanding assignment submitted after the unit exam is written, will be issued a mark no higher than the unit exam mark.
- ✓ Students may re-do assignments that were handed in on time for higher grades at the discretion of the teacher.
- ✓ **Rationale is to reward those who get the assignment done on time.**

STUDENT EXPECTATIONS:

Be **P**rompt:

Be **P**repared:

Be **P**roductive:

Be **P**olite:

Be **P**atient:

- Arrive on time with all of the required supplies – *this includes a novel*.
- Maintain complete, organized and neat notebooks.
- Ask questions and participate in class discussions.
- Complete assignments on time and to the best of your ability. Incomplete/late assignments are not acceptable and parents/guardians will be contacted if this is an ongoing problem.
- Incomplete homework will be made up during lunch hours and after school
- If a student is absent, it is his/her responsibility to obtain any missing materials from the teacher or another student. It is the responsibility of students and parents to contact the school in the event of an absence, and this is of particular importance should the student be absent on the day of an exam or on the day an assignment is due.
- If at any time you require extra help or assistance, please come see me. Parents are also welcome to contact me at the school or via email with any questions/concerns.
- **Everyone is to be treated with respect and courtesy at all times.**