

Grade 7-12 Assessment Rubric During COVID-19

Note: This rubric is not based on mastery of outcomes, but on the participation, effort and engagement of students combined with the learning plan objectives provided by their teacher utilizing the provincial time guidelines as indicated by Alberta Education.

Rubric Score	Corresponding Percentile Grade	Descriptors <i>Teachers should take into account student progression in the course that were made prior to March 16.</i>
4.0	100	<ul style="list-style-type: none"> The student is engaging in all learning opportunities provided by the teacher. The student is making the maximum level of attempts to attend to both teacher developed learning plans and at-home learning tasks. The student is demonstrating thorough completion of at-home assignments and strong knowledge and understanding of the subject material.
3.5	90	The student exhibits indicators that are between a rubric score of 3 and 4 and has areas of growth that could be improved before moving to the next score.
3.0	80	<ul style="list-style-type: none"> The student is engaging in most of the learning opportunities on a regular basis. The student is making consistent attempts to attend to both teacher developed learning plans and at-home learning tasks. The student is demonstrating regular completion of at-home assignments and has good awareness around the knowledge and understanding of the subject material.
2.5	70	The student exhibits indicators that are between a rubric score of 2 and 3 and has areas of growth that could be improved before moving to the next score.
2.0	60	<ul style="list-style-type: none"> The student is engaging in some aspects of the learning opportunities on a regular basis. The student is making some attempts to attend to both teacher developed learning plans and at-home learning tasks. The student is demonstrating regular completion of at-home assignments and has limited awareness around the knowledge and understanding of the subject material.
1.5	50	<ul style="list-style-type: none"> The student is engaging minimally in learning opportunities on a regular basis. The student is making inconsistent attempts to attend to both teacher developed learning plans and at-home learning tasks with limited participation. The student is demonstrating inconsistent attempts at completion of at-home assignments and is struggling to provide indicators around knowledge and understanding of some of the subject material.

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1.0	40	<ul style="list-style-type: none">• The student is not engaging in learning opportunities on a regular basis.• The student is not attending to both teacher developed learning plans and at-home learning tasks.• The student is unable to provide supportive evidence around completion of at-home assignments and is consistently struggling to provide indicators around knowledge and understanding of the subject material.
0.5	30	<ul style="list-style-type: none">• The student has not engaged in any of the teacher provided at-home learning opportunities provided by the teacher.• The student is making no effort to attend to both teacher developed learning plans and at-home learning tasks.• The student demonstrates no completion of any at-home learning assignments and is clearly unable to provide evidence of attending to any of the subject material.