



Wolf Creek Public Schools

2018-2019

Education Planning & Reporting Template for School Leaders

ACE Plan: Action – Collaboration - Evidence

Ponoka Secondary Campus

School Celebrations and Highlights

School Demographic	School Mission, Vision & Values	Program Highlights	Celebrations
534 Students 240 Gr. 7-9 294 Gr. 10-12	Mission\Vision\Belief	<ul style="list-style-type: none"> ● Jr. High Literacy Interventions ● Senior High WIN time ● Gr. 10 Read 180 ● New Cell Phone Policy 	Terry Fox Run Remembrance Day Christmas Banquet Extra Curricular Teams Football Fall Awards Bronc of the Month
31 Teachers 20 Support Staff	Putting ALL Learners on Winning Streaks!	<ul style="list-style-type: none"> ● PD day on “Putting on Your Oxygen Mask First\Grief” Blair Collins 	Broncs World Tour Graduation
			School Website

Accountability Pillar / AERR

Accountability Pillar Overall Summary
3-Year Plan - May 2018
School: 4205 Ponoka Secondary Campus



[LINK
TO
AERR
2017-18](#)

Measure Category	Measure	Ponoka Secondary Campus			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	83.7	87.4	85.7	89.0	89.5	89.4	Intermediate	Maintained	Acceptable
	Program of Studies	73.4	73.4	75.0	81.8	81.9	81.7	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Education Quality	83.8	85.7	83.9	90.0	90.1	89.9	Low	Maintained	Issue
	Drop Out Rate	1.9	3.2	2.5	2.3	3.0	3.3	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	71.0	67.6	69.7	78.0	78.0	77.0	Intermediate	Maintained	Acceptable
	PAT: Acceptable	58.2	48.7	52.3	73.4	73.6	73.2	Very Low	Maintained	Concern
Student Learning Achievement (Grades K-9)	PAT: Excellence	6.9	11.6	9.2	19.5	19.4	18.8	Very Low	Maintained	Concern
	Diploma: Acceptable	74.9	77.0	78.5	83.0	82.7	83.1	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	13.0	10.9	9.6	22.2	21.2	21.5	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	53.1	47.1	48.1	55.7	54.9	54.7	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	63.0	58.1	59.2	63.4	62.3	61.5	n/a	Maintained	n/a
	Transition Rate (6 yr)	55.4	48.9	57.0	58.7	57.9	59.0	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	70.3	67.8	63.8	82.4	82.7	82.4	Low	Maintained	Issue
	Citizenship	73.2	76.1	76.2	83.0	83.7	83.7	Intermediate	Maintained	Acceptable
	Parental Involvement	74.6	66.7	65.6	81.2	81.2	81.0	Low	Improved	Acceptable
Continuous Improvement	School Improvement	73.6	74.3	71.2	80.3	81.4	80.7	Intermediate	Maintained	Acceptable

AERR Data Strategic Planning

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
<ul style="list-style-type: none"> ● PAT Acceptable ● Diploma Acceptable 	<p>Junior High Math Results 7-9</p> <p>Overall - Acceptable level (PAT)we are up 6% over our 3 yr average.</p> <p>2% - Discussion</p> <p>Within 5% of PA</p>	<ul style="list-style-type: none"> ● Departmental Reviews of results/development of plans to address this component. ● Common exam/Outcome based planning in Jr. High Math <p>Labrie, Hagg, Mercer all do marking</p> <p>Julie Lapointe - is on the working group for Bio 30 diploma question writing Crystal Pobuda is in the Gr 9 PAT working group and also the Math 30-2 item writing</p>	<p>Exam Results in January and June show + change</p> <p>How do we do this- 2 things going on...are we raising the bar or simply moving the target?</p> <p>2% Change</p>
PAT Excellence	<p>Down 2.3% from 3 yr average</p> <p>Up 3.4% from 3 yr average</p>	<p>Departmental Reviews of results/development of plans to address this component.</p>	<p>Same as above</p>

Literacy Data Strategic Planning

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
Junior High Literacy	Improve reading skills of junior high students	Daily literacy time for all Jr. High Students. Targeted interventions	<ul style="list-style-type: none">● STAR data● Course marks\success● Movement up from initial leveled reading group
Senior High “What I need” (WIN) time.	Improve the academic results of our senior high students. Success in School.	Read 180 for approximately 100 Selected students daily.	

Inclusive Learning

Student Programming

What area of focus/concern may be targeted for improvement as a result of reviewing Impact Assessment data and/or other ILS data sets to address the overall needs of students in your school?

Focus may be given to (choose one or two areas):

- *Transitions*
- *Graduation rates*
- *PAT and/or Diploma Accommodations and supporting student achievement*
- *Targeted and/or Specialized supports for literacy*
- *Intervention Team Processes*
- *Differentiation*
- *Pyramid/Continuum of Interventions*
- *Social / Emotional Supports*

[ILS Data](#)
[Here](#)

ILS Strategic Planning--Student Programming

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
FNMI students are not reflected in impact assessment	Incorporate first nations specific challenges	A complete review with ILS	A different impact assessment for FNMI students
Behaviour students are not adequately addressed	Be able to meet behaviour student needs	A complete review with ILS	Behaviour program in place
K&E and Lifeskills programs are not clearly defined	Appropriate placements of students	A complete review with ILS	Clearly defined K&E and lifeskills programs with appropriate numbers

School Celebrations and Highlights

Individual Program Plan Goals

What area of focus/concern may be targeted for improvement as a result of reviewing school-wide student Individual Program Plan data?

The focus is not only on the number of Goals and Specific Learning Outcomes achieved, but also to continue to assist teachers with writing meaningful, achievable and measurable goals.

No Data Required

How can the school continue to increase student goal achievement and the quality of individual goals? What is the potential target for students to achieve their goals?

Focus may be given to:

- *Specific Learning Outcomes (SLOs) are monitored for achievement at student reporting periods throughout the year as these reflect the student's individual learning program*
- *Larger, overall Goals are monitored at the end of each school year as it may require the achievement of several smaller Specific Learning Outcomes in order to sufficiently achieve the larger Goal.*

ILS Strategic Planning--IPP Goals

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
meaningful goals that are used on a regular basis	Improve goals	Our new inclusion coach will run regular sessions on PD days with all staff Our inclusion coach will meet with small group of teachers to develop goals for specific students as a team	High quality, achievable goals

First Nations, Metis & Inuit Student Data Strategic Planning (Ponoka Schools)

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
Attendance	Get FNMI students to attend regularly in both jr. and sr. high.	<ul style="list-style-type: none"> • Calls home • Parent Conversations • FNMI Teacher • Student Success Room 	<ul style="list-style-type: none"> • Improved academic success • Feeling a part of the school family
Academic Success	Students handling course load and being successful in courses. Earning required credits in a regular semester\yr\graduation	<ul style="list-style-type: none"> • CRM meetings • Teacher Advisor • Parent Meetings • Classroom Teacher • FNMI Teacher • WIN time • Jr. High Literacy Program • PSC Pyramid of Interventions 	All students that were on track to graduate last yr (16) did so and we currently have 19 this yr who are on track for graduation.
Supporting FNMI	Increase academic	<ul style="list-style-type: none"> • Working with our ILS and 	-More FNMI students in

School-Based Initiatives Data Strategic Planning

Area of Issue, Concern, or Focus	Identified Improvement Target	Specific Strategies	Indicators of Success
Increase in PAT & Diploma averages	Improve student results	Cell Phone Policy Review of outcome based teaching -directive link -longe range planning doc -standardized testing in Math/SS WIN time	Increased averages