

SOCIAL STUDIES 20-1/20-2 COURSE OUTLINE

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Perspectives on Nationalism

Key Issue: "To what extent should we embrace nationalism?"

*The ultimate goal of social studies is to become the best citizen in the best society possible.

Challenges for you in order to succeed in this course:

****Take personal responsibility to learn as much as possible***

****Attend all classes, both physically and mentally especially considering the course is quartered!***

****Complete all assignments!!!***

****Tune in to what is happening in the world today through the use of the media and try to relate it to the knowledge you acquire in class***

****Think critically- do not blindly accept facts; question them and formulate your own opinions on issues***

****Challenge yourself to achieve as high as possible. Keep in mind that you have chosen an academic course for academic people.***

Related Issues [Units]

1. To what extent should nation be the foundation of identity? (Origins of nationalism & related concepts)
2. To what extent should national interest be pursued? (Nationalism & ultranationalism in the 20th century)
3. To what extent should internationalism be pursued? (The growth of internationalism & supranationalism)
4. *To what extent should individuals and groups in Canada embrace a national identity?*
(Nationalism in the lives of individual Canadians)

Textbook: "Understanding Nationalism" {McGraw-Hill Ryerson}

Evaluation:

Course Marks:	Assignments/Quizzes/Projects:	50
	Exams (multiple choice & written work)	<u>50</u>
Total:		100
Final Mark:	Course Work:	70
	Final Assessment	<u>30</u>
Total:		100

EXAM Re-Write Policy

1. It is expected that students are prepared and present for exams or assessments. Re-writes for exams will be dealt with on an individual basis and as follows: a) Request to ReWrite form to be completed, signed by student, teacher and parent.
 2. The re-write mark is the mark that stands. Re-writes are expected to be completed in a timely fashion and out of course time.
 3. If a student legitimately misses an exam (excused absence), the exam is written on the first day of return of the student or as decided upon in consultation with the Teacher.
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LATE ASSIGNMENT Policy

- ✓ Students are expected to submit their work/assignments in a timely fashion. This is a school wide policy!
- ✓ Any missed assignments or quizzes must be made up by the student **before the corresponding unit exam**, for full marks.
- ✓ Any outstanding assignment submitted after the unit exam is written, will be issued a mark no higher than the unit exam mark.
- ✓ Students may re-do assignments that were handed in on time for higher grades at the discretion of the teacher.
- ✓ **Rationale is to reward those who get the assignment done on time.**

Current Events:

We will discuss current events at the start of every class. Be aware of what is happening in the world and how it affects you. Be willing to share your opinions and discuss. Many smart phones have "News Apps". We recommend you download some and take advantage of this convenient way to keep "current". Some suggestions...CBC, Global, BBC, CNN, FOX, Edmonton Journal, etc...

Extras:

- *If you have questions or a problem with your marks, then ask me about it first. This will easily clear up about 99% of all problems.
- *Come on time and prepared with materials.
- *Come energized, alert and ready to respond.
- *Respect for everyone in this class is absolutely essential and will be strictly enforced. Everyone has different opinions on issues and all perspectives must be respected.
- *No hats, outside jackets, sunglasses, or inappropriate clothing in class.
- *No cell phones are to be used at any time during class unless specifically prescribed by the teacher.
- *No junk food allowed! If you have healthy drinks (coffee is acceptable), feel free to enjoy.

Everyone in here has the ability to do well. It all depends on the amount of effort you decide to apply. Expect the best!

