



**LANGUAGE ARTS 7 COURSE
OUTLINE 2020-2021**
Ponoka Secondary Campus
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OBJECTIVES:

1. To help the student develop lifelong language arts skills for effective communication.
2. To experience the pleasure that comes from studying language in its various forms such as conversation, songs, speeches, poetry, plays, and stories.
3. To explore human attitudes and values through the study of the characters encountered in literature.
4. To allow the students to interpret their experiences and communicate with others through writing, reading, speaking, listening, representing and viewing.
5. To develop a deeper appreciation for reading and to understand the benefits that it provides for the growth and development of the reader.

GRADING:

The final grade will be calculated using the following breakdown:

Minor Assignments	40%
Major Assignments	40%
Final Exam	20%
TOTAL:	100%

COURSE CONTENT:

The Language Arts program is an integrated program utilizing the six strands of learning: **reading, writing, speaking, listening, viewing, and representing**. During the course of the Language Arts 7 program, students will have the opportunity to explore language through the following:

- Short stories
- Poetry
- Video / Film Study
- Novel Study
- Creative Writing
- Grammar
- Spelling
- Essay/Letter writing
- Visual/Oral presentations
- Newspapers
- Magazines
- Technology incorporation



STUDENT EXPECTATIONS:

- Arrive on time with all of the required supplies.
- Maintain complete, organized and neat notebooks and binder
- Ask questions and participate in class discussions.
- Complete assignments on time and to the best of your ability. Incomplete/late assignments are not acceptable and parents/guardians will be contacted if this is an ongoing problem.
- If a student is absent, it is his/her responsibility to obtain any missing materials from Google Classroom. It is the responsibility of students and parents to contact the school in the event of an absence, and this is of particular importance should the student be absent on the day of an exam or on the day an assignment is due.
- If at any time you require extra help or assistance, please come see me. Parents are also welcome to contact me at the school or via email with any questions/concerns.
- **Everyone is to be treated with respect and courtesy at all times**

ASSIGNMENTS

1. Students are expected to submit their work in a timely fashion. Any missed assignments or quizzes (due to an excused absence), must be made up by the student before the corresponding unit exam for full marks.
2. Certain worksheets which need to be discussed in class will be marked according to level of completion at the time of discussion, and will be part of their Minor Assignments mark.
3. Any outstanding assignment after the unit exam is written will be issued a mark no higher than the unit exam mark.

REWRITE POLICY

1. It is expected that students are prepared and present for exams or assessments. Rewrites for exams will be dealt with on an individual basis and as follows:
 - a) Request to Rewrite form to be completed, signed by student, teacher and parent.

2. The rewrite mark is the mark that stands. Rewrites are expected to be completed in a timely fashion and out of course time.

3. If a student legitimately misses an exam (excused absence), the exam is written on the first day of return of the student or as decided upon in consultation with the Teacher.