

**Ponoka Secondary Campus  
ENGLISH LANGUAGE ARTS 9  
Course Outline**

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Year: **2020-2021**



**Welcome to Language Arts 9! We  
are about to embark on a journey  
through the English language by:**

**READING**

**WRITING**

**SPEAKING**

**LISTENING**

**VIEWING**

**VISUAL REPRESENTATION**

**Through these activities, you will be able to:**

- Explore thoughts, ideas, feelings and experiences.
- Comprehend literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively.
- Manage ideas and information.
- Create oral, print, visual and multimedia texts, and enhance the clarity and artistry of communication
- Respect, support and collaborate with others

### ★ Philosophy:

Many people think that, because they SPEAK English every day, they are “good at English.” However, English Language Arts is more than just SPEAKING the language. There are actually SIX areas to gain proficiency: reading, writing, speaking, listening, viewing, and representing.

In addition to that, there is the ART of English Language Arts. That happens when we learn how to BEST communicate through things like better word choices, figurative language, sentence structure, or visually through the use of line, colour, and symbols. These are all SKILLS that need to be learned, crafted and honed.

Overall, remember that LA is often about people: what they are like, how they behave, and what they think. We are consistently looking at how literature relates to the human experience (theme).

### Class Requirements/Expectations: 3 key rules...

- 1 - Come to class prepared to be productive during class, contribute to discussions, and have fun.
- 2 - Be respectful.
- 3 - Be wise; consider the implications of your actions.  
(What you do NOW directly affects what you are allowed to do in high school and post secondary school.)

### Additionally:

All absences must be verified by a parent/guardian call to the office. If you are absent, you are responsible for finding out what you have missed, obtaining homework, and catching up. You will also need to be familiar with the Exam Rewrite and Late Assignment policies in the Student Handbook.

Students are expected to bring something with which to write, and a binder and notebook (or an organized section for journaling) designated for Language Arts 9. A personal supply of highlighters, crayons/felts, scissors, and glue will be needed occasionally. A chromebook/laptop/device would also be helpful.

## Course Outline

### **Semester 1:**

Unit 1: Intro to Literary Devices and Poetry	1 - 2 weeks
Unit 2: Short Story Unit + Narrative	5 - 6 weeks
Unit 3: Functional Writing	1 - 2 weeks
Unit 4: The Play + Essay #1	4 - 6 weeks
Unit 5: Visual Response	1 - 2 weeks

**\*\*Narrative, Essay and Functional Writing will occur throughout the semester as will a Writing Basics unit.**

### **Semester 2:**

Unit 5: Novel Study + Essay #2	7 weeks
Unit 6: Film Study + Essay OR Narrative Writing	4 weeks
Unit 7: Time Capsule	1 - 2 weeks
Unit 8: Poetry (Poetry Slam!)	5 weeks
* Review for final exam: Reading Comprehension/Written	1 - 2 weeks

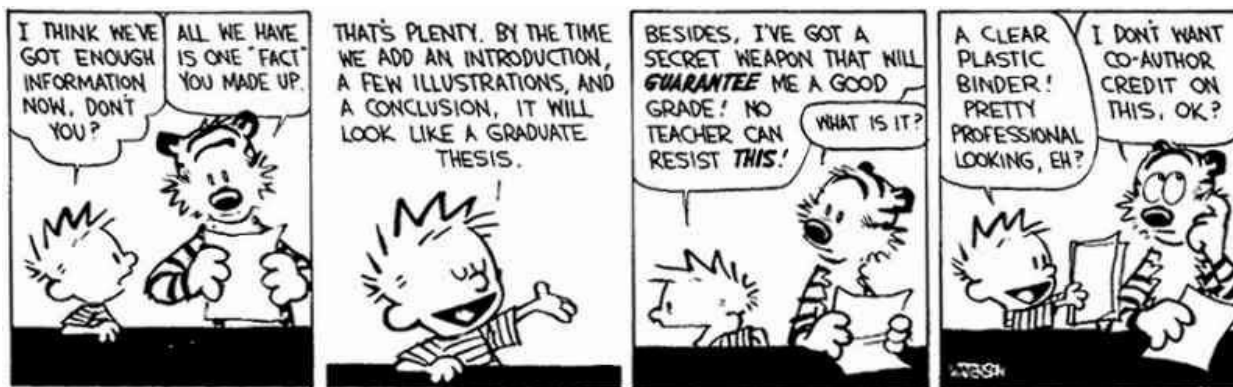
**\* We will also be creating a Time Capsule project that students will open on the day before graduating in grade 12.**

**Note: Tentative timeline only. Adjustments will likely occur dependent upon student needs as well as the ability to include additional projects.**

### **Resources:**

- Sightlines 9*
- A Midsummer Night's Dream*-Shakespeare (Harcourt text)
- Lord, What Fools!* -David Pody; *The Brute* - Anton Chekhov
- Touching Spirit Bear* - Ben Mikaelson
- The Blind Side
- Handouts & teacher distributed resources

## **GRADE 9 PSC ENGLISH DEPARTMENT ASSESSMENT DETAILS:**



### ***Term Work 80%***

#### **Minor Assignments - 40%**

Includes quizzes, journaling, short written responses, assignments, etc.

#### **Major Assignments - 40%**

Summative Assessment (exams, essays and major assignments)

Midterm Assessment

#### ***Final Assessment - 20%***

*(PSC in-school assessment as there are no PAT's this year.)*

### **Academic Dishonesty / Plagiarism**

Plagiarism occurs when someone uses another individual's language, thoughts, ideas, or expressions as their own original work. This can result in a zero grade, suspension, or withdrawal.

**Note:** Remember that I am here to help you be successful. Please feel free to see me if you are encountering difficulties in any way, and I will do my best to help you find a solution. Welcome!

*I look forward to a fun and successful school year with you!*

## **EXAM Rewrite Policy AND LATE ASSIGNMENT Policy**

**Please see Student Handbook!**