

Social Studies 9

2020-21

“Canada: Opportunities and Challenges”

Teacher: Mrs. Fessler

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Course Objective:

Grade 9 students will analyze the relationship between Canada’s political and legislative processes and their impact on issues pertaining to governance, rights, citizenship and identity. Students will also explore issues of economics and their impact on quality of life, citizenship and identity in Canada and the United States.

General Outcome 9.1: Governance and Rights

General Outcome 9.2: Economic Systems in Canada and the United States

*The ultimate goal of social studies is to become the best citizen in the best society possible.

Challenges for you in order to succeed in this course:

****Take personal responsibility to learn as much as possible***

****Attend all classes, both physically and mentally***

****Complete all assignments!!!***

****Tune in to what is happening in the world today through the use of the media and try to relate it to the knowledge you acquire in class***

****Think critically- do not blindly accept facts; question them and formulate your own opinions on issues***

****Challenge yourself to achieve as high as possible. Keep in mind that you have chosen an academic course for academic people.***

RELATED ISSUES (Chapters)

➤ Issues for Canadians: Governance/Justice/Rights

Chapter #1 – Canada’s Political System (13 classes).....

Chapter #2 – Youth Justice System (9 classes).....

Chapter #3 – Charter of Rights and Freedoms (8 classes).....

Chapter #4 – Canada’s Collective Rights (5 classes).....

Chapter #5 – Canada’s Immigration Laws/Policies (7 classes)..

➤ Issues for Canadians: Economics/Consumerism/Programs & Taxation

Chapter #6 – Economic Systems (10 classes).....

Chapter #7 – Consumerism and Marketing (9 classes).....

Chapter #8 – Social Programs & Taxation (9 classes).....

Chapter #9 – Environmental Issues & Gov’t Response (7 classes)..

EVALUATION PROCEDURE

- Projects/Assignments/Writings.....50%
- Chapter Exams.....30%
- Final Exam20%

Course Expectations

a) Arrival and Dismissal

- When the bell rings you are expected to be sitting in your assigned desk, with all materials needed for class.
- Students are NOT permitted to leave class until the teacher dismisses them
- Late arrivals will not be tolerated. Students are expected to arrive before the bell.

b) Bathroom Breaks

- Students are expected to use their breaks for bathroom use. Students may be allowed to use the bathroom during class time at the discretion of the teacher.

c) Absences

- Due to the fast paced nature of the course, absences, whether excused or unexcused, will result in missing a large amount of important material.
- If you miss a class, it is YOUR responsibility to become informed of the work assigned when absent and to ensure it is completed on time.

d) Assignments

- All assignments are to be handed in completed on the due date established.
- Assignments not handed in before a Related Issue Exam will not be accepted for marking.
- Consequences for late assignments will depend on the circumstances, severity, and frequency, and will be determined by Mrs. Nielsen.

e) Plagiarism

- THIS IS A SERIOUS OFFENSE. ZERO IS THE RESULT for both the borrower and lender. Parents and Principal will be notified. If you are going to use the words, facts, or ideas from copyrighted text, put quotations around them and document where they came from. Students who plagiarize from the Internet will have the computer privileges for this course revoked.
- Students who plagiarize will receive a **zero** on the work, and will be expected to complete the assignment under the supervision of the teacher. Failure to comply with this guideline will result in a mark of incomplete in this course.

f) Food and Drink in Class

- Students will be permitted to bring in beverages to class provided they are in sealed containers that prevent spilling. However, in the event that it becomes a disruption, or garbage is not disposed of appropriately, this privilege will be removed for the entire class.
- Food is not permitted in the classroom. Please eat snacks during break time.

g) Redos

- Please refer to the student handbook on our website for details.

h) Supplies

- Students will be expected to supply and bring to class everyday:
 1. Binder with loose-leaf paper & Text
 2. Pens and pencils, highlighter
 3. Headphones for those receiving audio accommodations

i) Respect

- Students are expected to respect themselves and others in the class through manners, language and participation. Students will not be permitted to distract others or waste time. All students have the right to work in a positive learning environment. Derogatory remarks about other teachers, students and the course will not be tolerated. Students who abuse the PRIVILEGE of being in the classroom will be placed in another location to complete their course work.